

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EDED20519 Literacy and Numeracy Test for Initial Teacher Education Students (Postgraduate)

Term 1 - 2025

Profile information current as at 24/11/2024 01:18 pm

All details in this unit profile for EDED20519 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The Australian Institute for Teaching and School Leadership (AITSL) requires that all initial teacher education students possess personal literacy and numeracy competencies in the top 30 percent of the population. The Australian Council for Educational Research (ACER) administers both the literacy and numeracy tests to assess whether initial teacher education students meet the requirements outlined by AITSL. This zero credit point unit will enable the tracking of your registration and completion of the tests for both literacy and numeracy. Full-time Master of Teaching students are required to attempt the literacy and numeracy tests in their first term of study. Part-time Master of Teaching students are required to attempt the literacy and numeracy tests in their first year of study. For further details of the test, visit the ACER website at: <https://teacheredtest.acer.edu.au>

Details

Career Level: *Postgraduate*

Unit Level: *Not Applicable*

Credit Points: *0*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.