

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# EDED12448 Service Learning - Contexts and Communities

## Term 3 - 2025

Profile information current as at 22/11/2024 06:10 pm

All details in this unit profile for EDED12448 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Service Learning challenges you to reflect on and understand the principles of equity and social justice that underpin contemporary social policy through active participation in a sustained period of service to communities characterised by diversity and disadvantage. The unit uses inquiry-based instruction methods and experiential learning to promote your understanding of the concept of "hidden curriculum" and the social, economic and environmental injustices and personal biases that affect your own teaching practice and implementation of the curriculum in diverse classroom settings. You will engage in action research to investigate, identify and collaborate in partnership with community organisations that have the potential for promoting understanding of the social realities of communities, families and students in primary school settings. You will actively participate in service appropriate to your level of skill development, and reflect on your experiences; your own previous understandings of teaching and learning; and your preconceived notions about students from diverse socioeconomic and cultural backgrounds. Through personal critique and evaluation of the service learning experience, pre-service teachers are equipped with strategies for involving parents and communities in the educative process and are positioned to acknowledge, appreciate and respond to the "funds of knowledge" and diverse characteristics that students bring to educational settings.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2025

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student survey

**Feedback**

Timing of placement

**Recommendation**

Flexibility of placement has been considered

#### Feedback from Student survey

**Feedback**

Student support

**Recommendation**

Consider additional student support options for Term 3 study

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.