EDEC28001 *Responding to Difference: Children, Families and Communities*
Term 2 - 2025

Profile information current as at 22/11/2024 11:03 pm

General Information

Overview

A growing body of research highlights the range of social, economic and political factors influencing the lives of children families and communities. This unit introduces legislation, policy frameworks and theories of human development that underpin inclusion and socially-just educational practice. You will reflect on the roles and responsibilities of teachers in catering for children and families with a diverse range of educational needs, including children from Aboriginal and Torres Strait Islander backgrounds and learners with disability. You will appraise a range of perspectives on inclusive education and examine the impact of socioeconomic, cultural and religious backgrounds on the engagement of children and families in educational contexts prior to, and in the early years of formal schooling. Using this knowledge and carefully selected research, you will recommend approaches to teaching practice and relationship-building with families, community representatives and external professionals as sources of ongoing professional learning that support the transition of young children to formal schooling and improve access, equity and learning outcomes for all children including learners with diverse family backgrounds, characteristics and abilities.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Completion of 72 credit points in CA10 or CG72 OR Admission to CM43 or CM79.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback

Feedback
Assessment clarity

Recommendation
Provide greater clarity about how to complete the assessment task.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.