

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ECHO20005 Cardiac Clinical Unit 5

## Term 2 - 2026

Profile information current as at 27/12/2024 10:09 am

All details in this unit profile for ECHO20005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This graduate clinical unit builds on the skills, knowledge and attitudes developed during the Bachelor of Echocardiography and Cardiac Physiology. You will perform diagnostic cardiac ultrasound and other cardiac assessment and analyse the outcomes to meet the professions Competency Standards for the Entry-Level Cardiac Sonographer. You will evaluate clinical findings to formulate a differential diagnosis and initiate further investigation within an ethical framework of best practice and patient safety. You will apply appropriate professional and interpersonal skills to echocardiographic practice in accordance with CQUniversity postgraduate attributes and requirements for external professional accreditation. Critical appraisal of performance will enable you to advance your professional, technical and analytical skills in a work setting under qualified supervision.

### Details

Career Level: *Postgraduate*

Unit Level: *Not Applicable*

Credit Points: 18

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.375

### Pre-requisites or Co-requisites

Prerequisite ECHO20004 Cardiac Clinical Unit 4 ECHO20004 Cardiac Clinical Unit 4 must have been successfully completed within the last nine months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment (s) (after completion of technical skill / knowledge revision). Details of this will be articulated in a learning contract created by the Head of Course or designate.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2026

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit and Teaching Evaluation (SUTE) survey data

##### **Feedback**

Students feel the unit is well structured and content is delivered well.

##### **Recommendation**

A similar structure in content delivery will continue for future deliveries.

#### Feedback from SUTE survey data

##### **Feedback**

Students appreciate feedback given to them by the UC and support UC.

##### **Recommendation**

Timely, personalised feedback remains a priority for future deliveries of this unit.

#### Feedback from Work-Integrated Learning (WIL) survey data

##### **Feedback**

Students were usually unable to attend live tutorials, due to clinical placement attendance commitments, but they found the on-demand recordings useful.

##### **Recommendation**

Case study discussions will continue in future deliveries, in recorded format.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.