

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO20004 *Cardiac Clinical Unit 4*

Term 1 - 2027

Profile information current as at 04/09/2026 05:52 pm

All details in this unit profile for ECHO20004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This graduate clinical unit builds on the skills, knowledge and attitudes developed during the Bachelor of Echocardiography and Cardiac Physiology. You will perform diagnostic cardiac ultrasound and other cardiac assessment and analyse the outcomes to specified levels of competency. You will evaluate clinical findings to formulate a differential diagnosis and initiate further investigation within an ethical framework of best practice and patient safety. Behavioural aspects of professional practice are emphasised and you are expected to reflect on your own performance and exhibit the highest level of safe patient care. Critical appraisal of performance will enable you to advance your professional, technical and analytical skills in a work setting under qualified supervision. You will apply knowledge of patient safety, risk management and quality improvement to formulate clinically relevant strategies, promoting a safe work environment and departmental best practice.

Details

Career Level: *Postgraduate*

Unit Level: *Not Applicable*

Credit Points: *18*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Prerequisite ECHO13007 Cardiac Clinical Unit 3 ECHO13007 Cardiac Clinical Unit 3 must have been successfully completed within the last twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment (s) (after completion of technical skill / knowledge revision). Details of this will be articulated in a learning contract created by the Head of Course or designate.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE feedback.

Feedback

Students reported that balancing full-time placement with full-time study is exhausting, and they found it challenging to manage the unit's assessment workload.

Recommendation

Transitioning the case study assessment from a written format to a presentation format may reduce the overall workload commitment for students while maintaining academic rigor. This approach aligns with the communication skills required in clinical practice and may enhance learning outcomes and student satisfaction.

Feedback from SUTE feedback.

Feedback

Students requested additional learning resources and revision materials to support theory retention and its clinical application.

Recommendation

Whilst unit priority is coverage of occupational safety and health and quality assurance content, additional learning resources will be incorporated to support echocardiography and cardiac physiology theory retention and clinical application. A digital repository of case-based questions and answers that students can access for self-paced revision will be developed over subsequent unit deliveries.

Feedback from Student feedback.

Feedback

Students appreciated the pastoral care element incorporated into Zoom meetings.

Recommendation

In addition to continuation with individual Zoom meetings, wellbeing check-ins will be incorporated into group tutorial discussions through structured prompts such as informal opening questions, quick polls or emoji responses. These strategies will aim to foster open dialogue, promote peer support, and embed wellbeing as a valued part of the learning experience.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.