

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO13008 *Advanced Cardiac Assessment Skills*

Term 1 - 2027

Profile information current as at 03/09/2026 08:35 am

All details in this unit profile for ECHO13008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will compare and contrast the methodology and outcomes of several advanced echocardiographic and cardiac catheterisation procedures and alternative cardiac testing modalities including MRI, CT and Nuclear medicine. You will apply this knowledge to a variety of common cardiovascular pathologies frequently first assessed with echocardiography, within the setting of best practice and patient safety. You will evaluate a variety of cardiac assessment data, formulating differential diagnoses and management strategies.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite ECHO12004 Cardiac Assessment Skills 1 OR ECHO12007 Cardiac Rhythm Assessment AND ECHO12003 Principles of Cardiac Assessment OR ECHO12008 Doppler Echocardiography AND ECHO12005 Cardiac Clinical Unit 2 AND Co-requisite: ECHO13006 Adult Echocardiography

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback

Several students felt it would be more beneficial to offer this unit prior to year 2 placement

Recommendation

Expanding the introduction provided in the unit orientation materials to explain why the unit is scheduled after Year 2 placement may help manage expectations. Emphasising the unit's role in consolidating prior learning and applying it in a more complex clinical context could improve student understanding of its purpose within the broader course structure. The content is designed as an AQF Level 7 unit and builds on both earlier theory and clinical experience. The advanced imaging modalities and theoretical content rely on students having a clinical foundation for the material to be meaningful.

Feedback from Tutorials

Feedback

Students appreciated the use of real-world case studies; however, some were concerned that similar formats would be used in the quiz and felt they lacked the knowledge to answer those types of questions confidently.

Recommendation

Continue to use real-world case studies to help students apply theoretical knowledge to clinical scenarios. Clarify that these cases are designed as learning tools to support knowledge development, not as an assessment strategy. Ensure appropriate scaffolding is provided so students feel supported in interpreting pathology and understanding how advanced imaging modalities are used in the cardiac industry to assess cardiac pathology and guide diagnosis.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.