In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO13006 Adult Echocardiography Term 1 - 2025

Profile information current as at 22/11/2024 09:50 pm

All details in this unit profile for ECH013006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Accurate analysis and assessment of complex cardiovascular disease and their pathological processes is a core part of all echocardiographic examinations. In preparation for clinical placement you will attain the knowledge and skills needed to analyse complex cardiovascular disease. This will include consideration of the echocardiographic generated images and assessment measures, haemodynamic calculations, pressures and valve prosthetics. You will apply knowledge to practical echocardiographic tasks in the laboratory setting, and utilise simulated clinical scenarios and case studies to analyse diagnostic data to provide differential diagnoses within an ethical framework of best practice and patient safety. You will demonstrate the professional knowledge, attitude and skills required to perform a complete echocardiographic study within a time frame related to clinical expectations. This unit prepares you for the clinical environment using the Assessment of Readiness for Clinical tool (ARC) in conjunction with other assessment tasks. Attendance at practical activities is a requirement of this unit.

Details

Career Level: Undergraduate Unit Level: Level 3 Credit Points: 12 Student Contribution Band: 8 Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Pre-requisites MPAT12001 Medical Pathophysiology AND ECHO12003 Principles of Cardiac Assessment OR ECHO12008 Doppler Echocardiography AND ECHO12005 Cardiac Clinical Unit 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

Offerings For Term 1 - 2025

- Brisbane
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Information for Class and Assessment Overview has not been released yet. This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE.

Feedback

Lecture content was pre-recorded and outdated.

Recommendation

Assess lecture currency and refresh content where necessary. Maintain pre-recorded format.

Feedback from Unit coordinator observation.

Feedback

Students did not perform as well in the first in-class test (weeks 1-5) compared to the second in-class test (weeks 6-11).

Recommendation

Review learning content for the first half of the term to improve student engagement and learning. Provide updated revision materials that scaffold student learning.

Feedback from SUTE.

Feedback

Students raised concerns about volume of content in the unit.

Recommendation

As a double credit point unit, the volume of content in this unit is large. Consider the development of strategies to help students prepare and make informed study decisions for the volume of learning required in the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet. This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet. This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.