

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO13005 Congenital Heart Disease

Term 2 - 2024

Profile information current as at 19/05/2024 02:10 am

All details in this unit profile for ECHO13005 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Echocardiographers are required to perform complex assessments to aid in the diagnosis of cardiac pathology associated with congenital heart disease in both the paediatric and adult populations. In this unit you will study the link between disordered embryological development, congenital heart disease, and corrective interventional procedures. You will build upon your knowledge exploring corrective and palliative interventions and post-operative evaluation of congenital heart disease using advanced cardiovascular assessment techniques including 3-D, strain, contrast, exercise stress testing, echocardiography and trans-oesophageal echocardiography (TOE). You will apply advanced haemodynamic calculations to given clinical scenarios, guiding cardiac management. You will acquire knowledge of the principles of cardiac electrophysiology and investigation methods used in paediatric and adult congenital cardiac disease. You will apply your knowledge to simulated clinical scenarios and case studies and compare and contrast the choice of procedure within an ethical framework of best practice and patient safety.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisites: ECHO13006 Adult Echocardiography AND ECHO13002 Cardiac Assessment Skills 2 OR ECHO13008 Advanced Cardiac Assessment Skills

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 40%

2. **Online Test**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student verbal response during informal consult

Feedback

Some students found the online assessment time durations too short, and question navigation difficult.

Recommendation

The online assessment (Quiz and Test) time limits will be reviewed. Tips for navigating Moodle for the online assessments will be highlighted next delivery

Feedback from Unit Coordinator's self-reflection

Feedback

Some students did not find that attending the tutorials to be beneficial.

Recommendation

Tutorials will be updated to include real-world case studies to captivate students' interest and encourage active participation.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Differentiate the aetiology and related cardiac assessment data of congenital cardiac pathologies across the life span of a patient
2. Explain other diagnostic and therapeutic procedures involved in the assessment of congenital heart disease
3. Contrast echocardiographic views, cardiac assessment techniques and surgical intervention utilised in complex and congenital heart disease
4. Apply haemodynamic calculations used in complex cardiac assessment
5. Critically evaluate the treatment options and examination protocol appropriate to different types of congenital heart disease.

Linked to National and International Standards

1. ASAR Accreditation Standards for Cardiac Sonography - critical practice Unit 8 - Cardiac
2. European Association of Cardiovascular Imaging Core Syllabus
3. American Registry for Cardiac Sonography Core Syllabus

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 40%	•	•	•		•
2 - Online Test - 60%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking					•
4 - Information Literacy	•	•	•		•
5 - Team Work					
6 - Information Technology Competence			•		
7 - Cross Cultural Competence					
8 - Ethical practice			•		•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 40%	•	•	•							
2 - Online Test - 60%	•	•	•							

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.