

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO12005 *Cardiac Clinical Unit 2*

Term 3 - 2025

Profile information current as at 22/11/2024 09:35 pm

All details in this unit profile for ECHO12005 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This clinical unit will provide opportunities to apply and integrate both theoretical and practical knowledge, skills and professional behaviours in the clinical environment. In addition to the consolidation of skills in electrophysiological assessment, you will be exposed to a range of cardiovascular assessment techniques, including echocardiography. Using clinical cases you will analyse and reflect upon the information provided to produce provisional differential diagnoses and patient management plans within an ethical framework of best practice and patient safety. Behavioural aspects of professional practice are emphasised and you are expected to reflect on your own performance and exhibit the highest level of safe patient care. Critical appraisal of performance will enable you to advance your professional, technical and analytical skills in a work setting under qualified supervision.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: ECHO12003 Principles of Cardiac Assessment and ECHO12004 Cardiac Assessment Skills 1 OR ECHO12008 Doppler Echocardiography and ECHO12007 Cardiac Rhythm Assessment. Both ECHO12003 Principles of Cardiac Assessment and ECHO12004 Cardiac Assessment Skills 1 OR ECHO12008 Doppler Echocardiography and ECHO12007 Cardiac Rhythm Assessment must have been successfully completed within the last twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment(s) (after completion of technical skill / knowledge revision). Details of this will be articulated in a learning contract created by the Head of Course or designate.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2025

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Report

Feedback

There was some confusion with the breakdown of specific hours required for the placement.

Recommendation

Teaching staff will continue to promote the practicum requirements prior to and throughout the placement. Students will be directed to be familiar with the information published in the course handbook and Moodle site.

Feedback from Industry feedback

Feedback

Some students approached this practicum thinking it was predominantly echocardiogram based and that gaining experience within other modalities was less important.

Recommendation

Teaching staff will emphasise the importance of using this practicum to increase foundational knowledge and experience in a wide range of testing. This practicum is targeted at the level of a cardiac physiologist and the day to day routine of a cardiology department. Echocardiology is a smaller component of this practicum, however still important in regards to achieving accreditation.

Feedback from Unit coordinator

Feedback

Some student assessments were left to the last minute which resulted in clinical staff being either too busy or unavailable, resulting in late submissions and or limited time for a re-attempt, if required.

Recommendation

Unit Coordinator will reinforce assessment due dates before and during placement to assist students in managing their study and timelines.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.