DSMG29003 *Building Adaptive Capacity in Communities*
Term 1 - 2025

Profile information current as at 22/11/2024 10:17 pm

General Information

Overview

In this unit, you will explore adaptive capacity building within communities and community resilience from a partnerships perspective. You will come to understand policy levers, available tools, programs and information that support adaptation. You will also develop skills to help facilitate partnerships and networks across government, non-government and community agencies to build community resilience. A key part of this unit involves understanding how these processes influence community change.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

The co-requisite for the unit is DSMG28001 Foundations of Emergency and Disaster Management.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Teaching reflection Student assessment

Feedback

Some students were confused about the case studies for Assessments 2 and 3.

Recommendation

Provide the same case studies for Assessment 2 and 3 so that students can build on understanding concepts with the same contextual material.

Feedback from Teaching Reflection Student evaluation Student assessment

Feedback

Assessment 1: Group Discussion was valued by some students as it helped them understand unit content and key concepts.

Recommendation

Reiterate to students that the discussion board can help them further understand unit material. Reduce the number of compulsory topics to facilitate more in-depth discussion.

Feedback from Teaching Reflection Discussion with colleagues

Feedback

Assessing the Assessment 1: Group Discussion was labour intensive.

Recommendation

Integrate marking within the Moodle site for discussion board.

Feedback from Teaching reflection Student assessment

Feedback

Assessment 2: Presentation provides a good opportunity to check students' understanding and knowledge through questions.

Recommendation

Add a marking criterion for response to questions.

Feedback from Teaching Reflection Student evaluation

Feedback

The Moodle layout and organisation . This may be because other DSMG units use Moodle Book.

Recommendation

Consider changing to a Moodle Book as per other DSMG units.

Feedback from Teaching Reflection Student evaluation

Feedback

Students would like more video resources.

Recommendation

Integrate more video resources to replace or complement reading materials.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.