

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CRIM13009 *Criminal Ethnographies*

## Term 1 - 2026

Profile information current as at 06/02/2025 01:36 pm

All details in this unit profile for CRIM13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Issues in the justice field require a great deal of sensitivity to individual perspectives and understandings of the criminal justice system. Frequently situations involve violence and physical or mental harm. Qualitative research methods provide the investigator with insights into the contextual factors that influence offenders, victims and justice professionals. In this unit you will develop your qualitative research skills, building on skills developed in this course with a focus on writing surveys, conducting interviews or using ethnographic techniques oriented to criminal research. You will examine the ethical context of qualitative research including the importance of respecting individuals or communities being researched and preservation of due process where required. You will also demonstrate the importance of ethical practice and effective data management practices using appropriate and secure technologies where breaches of privacy can also expose respondents and researchers to personal danger.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Lack of student evaluation data

**Feedback**

To improve the SUTE response rate.

**Recommendation**

The UC will continue to use the College's best practice guide, and for 2024, will allocate time during the final workshop session for students to complete the SUTE survey.

#### Feedback from Student communication

**Feedback**

Students commented on the clarity of the delivery and explanations of various, complex qualitative methods.

**Recommendation**

The UC will continue to scaffold student to develop practical research skills useful for future careers in the next iteration of the unit.

#### Feedback from Student results

**Feedback**

Maintain the 2 assessment structure, as this has improved student outcomes.

**Recommendation**

The unit will maintain the two assessment structure and the UC will continue to monitor student outcomes.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.