

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CRIM13007 *Crimes of the Powerful*

Term 2 - 2027

Profile information current as at 04/09/2026 05:54 pm

All details in this unit profile for CRIM13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

While much of the criminal justice system is oriented toward street crime there are important mechanisms that seek to regulate the crimes of the powerful including white collar crime, organised crime, institutional crime and corruption. In this unit you will examine the distinctive position of each of these forms of crime and the major hurdles they present for law enforcement and the courts. You will critically examine the different institutional responses to crimes of the powerful particularly in structures of accountability and the creation of regulatory agencies. You will also discuss emerging areas of study such as systemic inequality and generational crime. This knowledge will be applied through the development of an organisational audit or compliance plan that regulates illegal behaviour.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Qualitative SUTE data

Feedback

Real world perspectives and engaging conversations are encouraging critical thinking about crimes of the powerful.

Recommendation

Further develop content and activities to encourage critical thinking and analysis, whilst applying concepts and theories to concrete situations. Maintain focus on contemporary real-world events via engaging conversations.

Feedback from Qualitative SUTE data

Feedback

The teaching style is engaging and encourages meaningful study.

Recommendation

Continue with the current approach to teaching and keep activities that encourage exploration, curiosity and open conversation.

Feedback from Qualitative SUTE data

Feedback

Clarity of assessment expectations and feedback could be improved.

Recommendation

Expectations for assessments will be made clearer, and teaching staff will encourage questions and discussion of requirements. Notifications will be made to students about feedback and where to access it.

Feedback from Qualitative SUTE data

Feedback

Content could be more socially critical and contemporary.

Recommendation

Continue to revise and add socially critical content that examine power structures, inequality, and systemic harm to deepen critical engagement.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.