CRIM13007 *Crimes of the Powerful*
Term 2 - 2024

Profile information current as at 02/07/2025 10:35 am

All details in this unit profile for CRIM13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

While much of the criminal justice system is oriented toward street crime there are important mechanisms that seek to regulate the crimes of the powerful including white collar crime, organised crime, institutional crime and corruption. In this unit you will examine the distinctive position of each of these forms of crime and the major hurdles they present for law enforcement and the courts. You will critically examine the different institutional responses to crimes of the powerful particularly in structures of accountability and the creation of regulatory agencies. You will also discuss emerging areas of study such as systemic inequality and generational crime. This knowledge will be applied through the development of an organisational audit or compliance plan that regulates illegal behaviour.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 20%
2. **Learning logs / diaries / Journal / log books**
Weighting: 30%
3. **Written Assessment**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student conversations

Feedback

Students want more socially critical content in other criminology units.

Recommendation

This feedback has been passed on to the course coordinator and the criminology team.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
2. Develop an accountability-based organisational audit or compliance plan
3. Discuss different regulatory approaches to crimes of the powerful
4. Identify the organisational factors and structures that underpin white collar, organised and institutional crime
5. Use criminology theory to evaluate the success of anti-corruption programs.

No external accreditation is relevant to this award.

— N/A Level　∘ Introductory Level　● Intermediate Level　● Graduate Level　∘ Professional Level　∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 50%	●	●	●	●	
2 - Online Quiz(zes) - 20%				●	●
3 - Learning logs / diaries / Journal / log books - 30%	●	●	●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication		●			
2 - Problem Solving		●		●	
3 - Critical Thinking	●		●	●	●
4 - Information Literacy	●		●	●	●
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	●				
8 - Ethical practice		●			
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom access for weekly meetings

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Liz Walter Unit Coordinator
e.walter@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction: Criminology's Class Divide	Roche, D.L. & Friedrichs, D.O. (2018). Crimes of the Powerful: An Agenda for a Twenty-First Century Criminology. In W.S. Dekeseredy & M. Dragiewicz (Eds.) *Routledge Handbook of Critical Criminology*, . Routledge, pp. 180-189. https://doi-org.ezproxy.cqu.edu.au/10.4324/9781315622040 Lynch, M.J. (2018). Conflict and Crime: Marx, Engels, Marxist/Radical Criminology, and the Explanation of Crime. In Triplett, R.A. (Ed.) *The Handbook of the History and Philosophy of Criminology.* John Wiley & Sons. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=5144712&ppg=118	

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
White Collar Crime I: 'Discovering' White-Collar Crime	Jordanoska, A. & Schoultz, I. (2019). The 'Discovery' of White-Collar Crime: The Legacy of Edwin Sutherland. In M.L. Rorie & C.F. Wellford (Eds.) *The Handbook of White-Collar Crime*, John Wiley & Sons, pp. 3-15. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=5896936&ppg=29 Benson, M.L. & Stadler, W.A. (2012). Revisiting the Guilty Mind: The Neutralisation of White-Collar Crime. *Criminal Justice Review* 37(4), 494-509. https://doi-org.ezproxy.cqu.edu.au/10.1177/0734016812465618	

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
White Collar Crime II: Crime or Legal Harm?	Hillyard, P. & Tombs, S. (2007). From 'Crime' to Social Harm? *Crime, Law & Social Change* 48, 9-25. https://link-springer-com.ezproxy.cqu.edu.au/article/10.1007/s10611-007-9079-z Evertsson, N. (2016). Corporate Tax Avoidance: A Crime of Globalisation. *Crime, Law & Social Change* 66(2), 199-216. https://link-springer-com.ezproxy.cqu.edu.au/article/10.1007/s10611-016-9620-z	

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Political Corruption I: Grand Corruption	Funderberk, C. (2012). Political Corruption: Causes and Consequences. In C. Funderberk (Ed.) *Political Corruption in Comparative Perspective: Sources, Status and Prospects*. Taylor & Francis, pp. 1-18. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=5208371&ppg=16 MacWilliam, S. & Rafferty, M. (2017). From Development to Grand Corruption to Governance. *International Journal for Crime, Justice & Social Democracy* 6(4), 12-28. https://doi.org/10.5204/ijcjsd.v6i4.443 Transparency International (2021). The Relationship Between Corruption and Protest. https://knowledgehub.transparency.org/assets/uploads/helpdesk/Relationship-between-corruption-and-protest_2021.pdf	

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Political Corruption II: 'Soft' Corruption	Schluter, W.E. (2017). Soft Corruption: The Problem. In *Soft Corruption: How Unethical Conduct Undermines Good Government and What to Do About It*. Rutgers University Press, pp. 1-16. https://ebookcentral.proquest.com/lib/cqu/detail.action?pq-origsite=primo&docID=4789870 Graycar, A. (2017). 12: Corruption. In Deckert, A. & Sarre, R. (Eds.) *The Palgrave Handbook of Australian and New Zealand Criminology, Crime and Justice*, Palgrave Macmillan, pp. 251-266. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=5123292&ppg=270	Quiz #1 opens 8 August 9am AEST **Online Quizzes** Due: Week 5 Thursday (8 Aug 2024) 9:00 am AEST

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Quiz #1 closes 15 August 9am AEST

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Crimes of the State: Crimes Against Humanity and International Criminal Law	Bassiouini, M.C. (2010). Introduction: Crimes of State and Other Forms of Collective Group Violence by Non-State Actors. In Rothe et.al. (Eds.) *State Crime: Current Perspectives*, Rutgers University Press, pp. 1-21. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=816482&ppg=14 Mullins, C.W. (2010). The Current Status and Role of the International Criminal Court. In Rothe et.al. (Eds.) *State Crime: Current Perspectives*, Rutgers University Press, pp. 275-292. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=816482&ppg=288 Kramer, R. & Michalowski, R. (2005). War, Aggression & State Crime: A Criminological Analysis of the Invasion and Occupation of Iraq. *British Journal of Criminology 45*(4), 446-469. https://www-jstor-org.ezproxy.cqu.edu.au/stable/23639249?sid=primo	Workbook submission #1 due 22 August 9am AEST **Workbooks** Due: Week 6 Thursday (22 Aug 2024) 9:00 am AEST

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Colonialism and Crimes of Empire	Agozino, B. (2003). Introduction. In *Counter-Colonial Criminology: A Critique of Imperialist Reason*. Pluto Press, pp. 1-12. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=3386251&ppg=13 Comack, E. (2018). Corporate Colonialism and the 'Crimes of the Powerful' Committed Against the Indigenous Peoples of Canada. *Critical Criminology 16*(4), 455-471. https://link-springer-com.ezproxy.cqu.edu.au/article/10.1007/s10612-018-9414-y Michalowski, R. (2009). Power, Crime and Criminology in the New Imperial Age. *Crime, Law & Social Change 51*(3-4), 303-325. https://link-springer-com.ezproxy.cqu.edu.au/article/10.1007/s10611-008-9163-z	

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Who Watches the Watchers? Police Corruption and Brutality	Punch, M. (2000). Police Corruption and its Prevention. *European Journal on Criminal Policy and Research* 8(3), 301-324. https://link-springer-com.ezproxy.cqu.edu.au/article/10.1023/A%3A1008777013115 Cunneen, C. (2020, September 30). "The Torment of Our Powerlessness": Police Violence Against Aboriginal People in Australia. *Harvard International Review*. https://hir.harvard.edu/police-violence-australia-aboriginals/ McCulloch, J. & Maguire, M. (2020, November 30). Lawyer X inquiry calls for sweeping change to Victoria Police, but is it enough to bring real accountability? *The Conversation*. https://theconversation.com/lawyer-x-inquiry-calls-for-sweeping-change-to-victoria-police-but-is-it-enough-to-bring-real-accountability-147836	

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Environmental Crime and Green Criminology	White, R. & Monod, S.W. (2017). 41: Green Criminology. In Deckert, A. & Sarre, R. (Eds.) *The Palgrave Handbook of Australian and New Zealand Criminology, Crime and Justice*, Palgrave Macmillan, pp. 617-631. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=5123292&ppg=621 Bittle, S. & Hebert, J. (2019). Chapter 30: Controlling Corporate Crimes in Times of De-regulation and Re-regulation. In Rorie, M.L. & Wellford, C.F. (Eds.) *The Handbook of White-Collar Crime*, John Wiley & Sons, pp. 484-498. https://ebookcentral.proquest.com/lib/cqu/reader.action?docID=5896936&ppg=510	

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Corporate Crime: Wage Theft and Exploitation	Davies, J. (2020). Criminological Reflections on the Regulation and Governance of Labour Exploitation. *Trends in Organised Crime 23*(1), 57-76. http://dx.doi.org.ezproxy.cqu.edu.au/10.1007/s12117-019-09370-x Friedrichs, D. (2008). Exorbitant CEO Compensation: Just Reward or Grand Theft? *Crime, Law & Social Change 51*(1), 45-72. https://link-springer-com.ezproxy.cqu.edu.au/article/10.1007/s10611-008-9144-2	

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
State-Corporate Crime, Organised Crime and Capitalist Political Economy	Whyte, D. (2014). Regimes of Permission and State-Corporate Crime. *State Crime Journal 3*(2), 237-246. https://doi.org/10.13169/statecrime.3.2.0237 Rothe, D.L. & Kauzlarich, D. (2016). Power, Organised Crime Networks, and the Elite. In *Crimes of the Powerful: An Introduction*, Routledge, London, pp. 134-145. https://doi-org.ezproxy.cqu.edu.au/10.4324/9781315756776	Quiz #2 opens 26 September 9am AEST

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Recap: Towards a Power-Conscious Criminology?	Rothe, D. & Kauzlarich, D. (2016). Chapter 5: The Symbiotic Nature of Crimes of the Powerful. *Crimes of the Powerful: An Introduction*. Routledge, London, pp. 65-73. https://doi-org.ezproxy.cqu.edu.au/10.4324/9781315756776 Kramer, R.C. (2016). State Crime, the Prophetic Voice and Public Criminology Activism. *Critical Criminology* 24(4), 519-532. https://link-springer-com.ezproxy.cqu.edu.au/article/10.1007/s10612-016-9331-x	Quiz #2 closes 3 October 9am AEST Workbook submission #2 due 03 October 9am AEST

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Case Study and Policy Proposal Due: Review/Exam Week Thursday (10 Oct 2024) 9:00 am AEST

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Case Study and Proposal due 10 October 9am AEST

Assessment Tasks

1 Online Quizzes

Assessment Type
Online Quiz(zes)

Task Description
Two online quizzes will take place: one after week 5 (which will be open during the break) and one in week 12. These are designed to help you gauge your comprehension and help you to engage with course content, and will be based only on the set readings and content contained in weekly learning modules. No further research will be required, and you will not be tested on content from optional or additional readings.
Each quiz will contain 10 questions drawn randomly from a larger pool. Questions will be worth 1% each for a total of 20% (10% per quiz). The first quiz will assess content from weeks 1-5, and the second will assess weeks 6-11.
Quizzes will remain open for one week. Once you begin, you will have 24 hours to complete them. You will be able to save your progress and return to the quizzes at any point within the 24 hours.

Number of Quizzes
2

Frequency of Quizzes
Other

Assessment Due Date
Week 5 Thursday (8 Aug 2024) 9:00 am AEST

Quiz #1 opens 8 August, closes 15 August 9am AEST. Quiz #2 opens 26 September, closes 3 October 9am AEST.

Return Date to Students
Week 6 Thursday (22 Aug 2024)

Weighting
20%

Assessment Criteria

- Comprehension of set reading materials and module content
- Application of key concepts from the readings to topics in this unit
- Evaluating and responding to questions using evidence provided in set reading materials.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Identify the organisational factors and structures that underpin white collar, organised and institutional crime
- Use criminology theory to evaluate the success of anti-corruption programs.

2 Workbooks

Assessment Type
Learning logs / diaries / Journal / log books

Task Description
Your workbook will consist of weekly exercises or reflections designed to facilitate your engagement with the course material and active participation in workshops and learning activities. Each workshop will be structured around an activity or challenge that helps you to explore, put into practice and discuss the key concepts and ideas we learn in set readings and modules each week. Workbook tasks will build from these activities - these submissions are where you can reflect on the course material and workshop activities, demonstrate your engagement and show what you have learnt. Details of the workbook tasks will be contained in the weekly Learning Modules.
You will submit your workbook in two parts: one in week 6 and one in week 12. For your first submission you will choose **any 3** workbook tasks from weeks 2-6. For your second you will choose **3** more from weeks 7-11. Each task should be approximately 350 words in length (no less than 300). They will be worth 5% each (x6) for a total of 30%.
Some activities may involve/benefit from working in small groups. If you are unable to attend the workshops at the designated time, it would be a good idea reach out to your peers on Moodle forums/Teams and set up a study group at your convenience.

Assessment Due Date
Week 6 Thursday (22 Aug 2024) 9:00 am AEST

Submission #1 (week 6) due 22 August, 9am AEST. Submission #2 (week 12) due 03 October 9am AEST.

Return Date to Students
Week 7 Thursday (29 Aug 2024)

Results released once the quiz is closed

Weighting
30%

Assessment Criteria

- Active engagement in course material and activities
- Understanding of key concepts and ideas from the course and ability to creatively apply these to concrete situations
- Demonstration of and reflection on your learning process
- Clear and succinct reflections
- Participation in group activities and supporting your peers' learning.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
- Develop an accountability-based organisational audit or compliance plan
- Discuss different regulatory approaches to crimes of the powerful
- Use criminology theory to evaluate the success of anti-corruption programs.

3 Case Study and Policy Proposal

Assessment Type
Written Assessment

Task Description
For your final assessment, you will look into an example of a crime of the powerful relating to any one of the topics from weeks 2-11.

In Part I (~850-900 words) you will explain and analyse your chosen case. Some things you may discuss include: what sort of crime it is; what happened and who was involved; what you think caused this crime; its organisational or structural context; the power dynamics at play; the legal and regulatory framework that relates to it; the repercussions of the crime; and the consequences faced by the perpetrators (if any).

In Part II (~850-900 words) you will present a proposal for how such crimes should be dealt with going forward and improving accountability in this space. Your proposal may be preventative in nature, or it can deal with punishment. It can suggest (for example) laws and legislation, regulations or regulatory bodies, internal policy, or ways to deal with the issue in the law enforcement or the judicial system. You may wish to base your proposal on an idea that has already been suggested by others or successfully implemented elsewhere, or you can devise your own. Either way, the important thing is that your recommendation clearly addresses the issues raised by your chosen case, identifies and fills a gap in law/regulation, and is justified by research and evidence. You should also be utilising and applying key concepts/theories/ideas from the course content, and be engaging with broader discussions about how we deal with crimes of the powerful and better prevent or respond to abuses of power in society.

You must do research and include references for both Part I and Part II. References are to be formatted in APA 7 style.

Assessment Due Date
Review/Exam Week Thursday (10 Oct 2024) 9:00 am AEST

Return Date to Students

24 October 2024

Weighting
50%

Assessment Criteria

- Critical analysis of chosen case study
- Awareness of legal and regulatory frameworks that apply to chosen case
- Understanding of key concepts and ideas from the course material and the role of power in chosen case
- Critical engagement with debates on how to prevent or respond to abuses of power and ensure accountability
- Clear and succinct written expression
- Sufficient academic research and accurate referencing according to APA 7 style guide

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Debate the underlying social factors that shape crimes of the powerful in Australia and internationally
- Develop an accountability-based organisational audit or compliance plan
- Discuss different regulatory approaches to crimes of the powerful
- Identify the organisational factors and structures that underpin white collar, organised and institutional crime

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem