CRIM13003 *Criminology Research Capstone*
Term 2 - 2024

All details in this unit profile for CRIM13003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This research capstone unit enables you to apply the theories, content knowledge and skills you have learned to researching a problem of concern to a regulatory agency, criminal justice agency, government or other organisation involved in the prevention or regulation of criminal activity. You will develop a practical research project that will be conducted during a single term and be responsible for each of the methodological stages including developing a research question, understanding the ethical context, planning, project management, conduct of research, delivery and dissemination. You will keep a portfolio of key documents and reflect on skills and capabilities necessary for professional research practice in the field of criminology.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Enrolment in CL55 or CL75 and 72 cp of completed units.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Literature Review or Systematic Review**
Weighting: 30%
2. **Report**
Weighting: 70%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students feedback in class and via email.

Feedback

Students appreciated the offering of night classes.

Recommendation

Continue to offer evening classes and continue to highlight to students that individual or small group Zoom sessions are available during business hours if they reach out to the UC.

Feedback from Students feedback in class and via email.

Feedback

Students appreciated the chance to check their research questions and topics prior to the first assessment submission.

Recommendation

Continue to highlight the offer to check research questions and provide guidance, resources and thought provoking questions to help develop the students topic and critical thinking skills.

Feedback from Student feedback in class and via email.

Feedback

Students appreciated the wide range of topics available to build their capstone research topic.

Recommendation

Continue to alter the research topics available to incorporate student interests and current criminological trends.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse a complex criminology problem by developing and implementing appropriate research methodologies
2. Design a research proposal
3. Consolidate information pertaining to the research topic through a critical review of leading authorities, a literature analysis and the management of this information in a research data platform
4. Work responsibly on a criminology research project and account for your own learning practices
5. Engage in peer review and feedback processes within a discipline research community.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ∘ Introductory Level • Intermediate Level • Graduate Level ∘ Professional Level ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Literature Review or Systematic Review - 30%	•	•	•		
2 - Report - 70%	•			•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication					•
2 - Problem Solving		•		•	
3 - Critical Thinking	•		•		
4 - Information Literacy	•				
5 - Team Work					•
6 - Information Technology Competence			•		
7 - Cross Cultural Competence					
8 - Ethical practice				•	
9 - Social Innovation		•			
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Literature Review or Systematic Review - 30%		•	•	•		•			•	
2 - Report - 70%	•	•	•	•	•			•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom (both microphone and webcam capability)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Emma Turley Unit Coordinator
e.turley@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and outline		

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Assessment information workshop (Literature Review)		

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Self directed study		

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Drop-in Workshop		

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Assessment information workshop (Research Proposal and Accessible Summary)		

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Self directed study		

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Guest lecture TBC		Literature Review Due **Research Proposal: Literature Review** Due: Week 7 Wednesday (28 Aug 2024) 9:00 am AEST

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Drop-in Workshop		

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Self directed study		

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Self directed study		

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Drop-in Workshop		Methodology Due **Research Proposal: Methodology and Accessible Summary** Due: Week 11 Monday (23 Sept 2024) 9:00 am AEST

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Revision and peer discussion		Accessible Summary Due

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Unit coordinator: Dr Emma Turley
e.turley@cqu.edu.au

Assessment Tasks

1 Research Proposal: Literature Review

Assessment Type
Literature Review or Systematic Review

Task Description

A research proposal is the first stage in a research study. Proposals are written for a variety of audiences, usually as an application for funding and also for industry to demonstrate potential to solve a problem or address an issue they have encountered. This research proposal will be intended for a:

·regulatory agency,

·criminal justice agency,

·government department,

·non-governmental organisation (NGO),

·other organisation

You can choose any organisation; however, it must be involved in the prevention or regulation of criminal activity, have a special interest in activities currently classified as criminalised, or to support victims of crime.

You will then select a research topic from those provided in the workshop and found on Moodle after class.

A suggested structure and additional information is on Moodle.

Assessment Due Date
Week 7 Wednesday (28 Aug 2024) 9:00 am AEST

via Moodle

Return Date to Students
Week 9 Wednesday (11 Sept 2024)

via moodle

Weighting
30%

Assessment Criteria

- Literature Review (searching technique)
- Critical evaluation
- Background
- Structure and development of argument
- Formatting, grammar and spelling.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Analyse a complex criminology problem by developing and implementing appropriate research methodologies
- Design a research proposal
- Consolidate information pertaining to the research topic through a critical review of leading authorities, a literature analysis and the management of this information in a research data platform

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Social Innovation

2 Research Proposal: Methodology and Accessible Summary

Assessment Type
Report

Task Description
This assessment is broken down into three parts.
Part One: Research Proposal: Methodology 40%
Part Two: Research Proposal: Accessible Summary 30%
Totaling: 70%
Part One: Methodology

This assessment is a continuation of the 'Research Proposal: Literature Review' assessment completed earlier in the term. This part of the research proposal focuses on the methodology and ethics of the proposed research. This assessment must be written about the research proposed in the earlier assessment: you cannot change your research focus at this stage.

Part Two: Accessible Summary
The purpose of writing an accessible summary is to concisely explain your work in a way that a non-academic audience can understand. For this assessment, you will need to write about your research proposal in an accessible way aimed at the organisation you have identified. This means you will need to explain the research problem you have aimed to address with your proposal, along with how you intend to carry out the research.
Note: there are 2 due dates for this assessment - week 11 and week 12

Assessment Due Date
Week 11 Monday (23 Sept 2024) 9:00 am AEST

Each part of this assessment has a separate due date. See moodle for more information.

Return Date to Students
Review/Exam Week Monday (7 Oct 2024)

Weighting
70%

Assessment Criteria
Each section of the report assessment has unique criteria for that task. See Moodle for more information.
Common criteria include: Organisation and structure.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Learning Outcomes Assessed

- Analyse a complex criminology problem by developing and implementing appropriate research methodologies
- Work responsibly on a criminology research project and account for your own learning practices
- Engage in peer review and feedback processes within a discipline research community.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem