

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CRIM11006 *Criminal Intelligence Analysis*

## Term 1 - 2026

Profile information current as at 23/02/2025 04:38 pm

All details in this unit profile for CRIM11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Criminology graduates are required to have strong problem solving skills, support their solutions with evidence-based research and perform analysis of intelligence data. In this unit you will examine qualitative and quantitative research methods in order to develop the best strategy to respond to any given interdisciplinary criminology problem. You will also develop professional practice skills in writing reports for a public sector audience, in project management and in working with others in a criminal justice environment. This unit also examines the requirements of ethical research. The assignments in this unit require you to work with other researchers and to reflect on the process but do not require collaboration on the final submitted artefact.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE & student communication

##### **Feedback**

Students enrolled in the Bachelor of Science expressed that they would prefer to study this unit before Research Methods 1 (psychology) as it provides a good base for that unit.

##### **Recommendation**

Speak to HoC for psychology about unit order and planning.

#### Feedback from SUTE

##### **Feedback**

Students enjoyed the unit's content and pace.

##### **Recommendation**

Update the materials and content to remain contemporary, but maintain the structure and weekly pace.

#### Feedback from SUTE & student communication

##### **Feedback**

Students enjoyed the freedom of discussion in a judgment free environment and understood how this supported their learning.

##### **Recommendation**

Maintain plenty of workshop time for discussion and peer to peer interaction.

#### Feedback from SUTE & student communication

##### **Feedback**

The application of the learning and skills are useful.

##### **Recommendation**

Maintain the focus on application of research methods knowledge and skills to the real world to encourage development and employability skills.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.