

Profile information current as at 16/06/2024 09:00 pm

All details in this unit profile for COIT12201 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This advanced unit provides you with a broad understanding of electronic crime and digital forensics in investigations of electronic criminal activities. In this unit, you will learn digital forensics procedures and tools, methods of using digital evidence in justice and legal issues in digital forensics. You will use industry leading software tools to conduct your own forensics investigation on realistic case studies. Completion of this unit enables you to pursue careers within an electronic crime investigation unit of law enforcement agencies, government departments, and businesses.

Details

Career Level: Undergraduate Unit Level: Level 2 Credit Points: 6 Student Contribution Band: 8 Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: (COIT11233 or COIT11238) and (COIT13147 or COIT12206)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2024

- Brisbane
- Cairns
- Melbourne
- Online
- Rockhampton
- Sydney
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

<u>Metropolitan Campuses</u> Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

In-class Test(s)
Weighting: 20%
Written Assessment
Weighting: 40%
Online Test
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the <u>CQUniversity Policy site</u>.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Coordinator's reflection.

Feedback

The inclusion of authentic digital forensics scenarios in the online test enhances engagement and ensures a practical and comprehensive assessment of students' understanding.

Recommendation

Continue using authentic digital forensics scenarios in the online test.

Feedback from Student Unit and Teaching Evaluations (SUTE) feedback and Unit Coordinator's reflection.

Feedback

Incorporating a simplified example of key tutorial activities in the lecture sessions can significantly enhance student understanding and application of the concepts.

Recommendation

In the lecture sessions, consider reviewing a simplified example of key activities covered in the tutorials for a better understanding.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Define electronic crime and digital forensics
- 2. Describe the role of digital forensic professionals in investigation and prevention of electronic crime in business environments
- 3. Apply a systematic approach to the capture, recording, and analysis of events in a digital forensic investigation
- 4. Discuss the legal issues involved in a forensic investigation and in current professional forensic practice
- 5. Prepare a design and report for a digital forensic investigation.

The Australian Computer Society (ACS), the professional association for Australia's ICT sector, recognises the Skills Framework for the Information Age (SFIA). SFIA is adopted by organisations, governments, and individuals in many countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles. ACS members can use the tool <u>MySFIA</u> to build a skills profile. This unit contributes to the following workplace skills as defined by <u>SFIA 8</u> (the SFIA code is included):

- Digital forensics (DGFS)
- Network Support (NTAS)
- Penetration testing (PENT)
- Problem Management (PBMG)
- Incident Management (USUP)
- Information security (SCTY)

The National Initiative for Cybersecurity Education (NICE) Framework defines knowledge, skills and tasks needed to perform various cyber security roles. Developed by the National Institute of Standards and Technology (NIST), the NICE Framework is used by organisations to plan their workforce, including recruit into cyber security positions. This unit helps prepare you for roles within electronic crime investigation unit of law enforcement agencies, government departments, and businesses, contributing to the following knowledge and skills:

- K0003 Knowledge of laws, regulations, policies, and ethics as they relate to cybersecurity and privacy.
- K0117 Knowledge of file system implementations (e.g., New Technology File System [NTFS], File Allocation Table [FAT], File Extension [EXT]).
- K0622 Knowledge of controls related to the use, processing, storage, and transmission of data.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

N/A Level Level

Introductory Intermediate Level

Graduate Level

Professional Advanced Level

Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5		
1 - In-class Test(s) - 20%	•			•			
2 - Written Assessment - 40%		•	•	•	٠		
3 - Online Test - 40%	•	•	•		٠		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learn	Learning Outcomes						
	1	2	3	4	5			
1 - Communication	•			•	•			
2 - Problem Solving			•		•			
3 - Critical Thinking		•	•					
4 - Information Literacy				•	•			
5 - Team Work					•			
6 - Information Technology Competence	•		•					
7 - Cross Cultural Competence				•				
8 - Ethical practice		•		•	•			
9 - Social Innovation								
10 - Aboriginal and Torres Strait Islander Cultures								

Textbooks and Resources

Information for Textbooks and Resources has not been released yet. This information will be available on Monday 17 June 2024

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the <u>Academic Learning Centre (ALC)</u> can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?





Seek Help If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem