

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR20019 *Social Perspectives of Health*

Term 3 - 2027

Profile information current as at 15/09/2026 01:21 pm

All details in this unit profile for CHIR20019 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will examine the numerous social complexities that exist in the delivery of healthcare and how those complexities impact practice. You will examine different perspectives on health and their influence on decision making, and then discuss ways to balance personal views with available scientific evidence and rationale. You will also study factors that affect the health outcomes of the individual as they apply to your obligation to deliver evidence-based, patient-centred health care.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Brisbane

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students reported that professional engagement opportunities were important to understanding registration and legislative concepts in chiropractic practice.

Recommendation

It is recommended the Unit Coordinator continue to provide early engagement opportunities, such as through the Chiropractic Board of Australia presentation, to students.

Feedback from SUTE

Feedback

Some students felt the assessment guidelines and rubric were vague or unclear which introduced confusion between students in regard to assessment requirements.

Recommendation

It is recommended the Unit Coordinator continue to work on greater opportunities for communication, resolving conflicts between student expectations and providing clearer guidelines and rubrics for assessment.

Feedback from Unit Coordinator self reflection

Feedback

Students would benefit from an update of content into Moodle Workbooks to enhance their learning and clarity on assessment tasks.

Recommendation

It is recommended the Unit coordinator update content to Moodle Workbooks to enhance student learning and clarity on assessment tasks.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.