

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR20018 *Professional Practice and Business Management*

Term 3 - 2027

Profile information current as at 15/09/2026 01:27 pm

All details in this unit profile for CHIR20018 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce key concepts in small business management as well as techniques for being successful in a clinical business environment. It will further enhance your ability to communicate in a professional manner. Areas of specialisation will be introduced allowing you to investigate the different types of chiropractic practices that exist. You will have the opportunity to participate in active and applied learning through a variety of mixed learning modes. This unit is aimed at producing work ready graduates that understand the role of business in clinical practice while providing you with a competitive edge for securing employment in Australia.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback and teaching reflection

Feedback

Students indicated that earlier release of assessment rubrics and clearer expectations at the start of the term would further support their learning experience.

Recommendation

It is recommended that the unit coordinator ensures timely release of all assessment material.

Feedback from Student feedback and teaching reflection

Feedback

Students valued the applied, real-world teaching and lived business experience

Recommendation

It is recommended that the unit coordinator continues integrating real-world examples and lived business experience into teaching.

Feedback from Student feedback and teaching reflection

Feedback

Students noted that core lecture content was outdated and not sufficiently aligned with current Australian employment laws.

Recommendation

It is recommended that the unit coordinator updates the core lecture content regularly to ensure it reflects current Australian employment laws and contemporary workplace practices.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.