



# CHIR20017 *Advanced Topics in Clinical* *Chiropractic* Term 2 - 2024

Profile information current as at 05/09/2024 02:48 pm

All details in this unit profile for CHIR20017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will explore a range of professional issues that you may encounter as part of the clinical practice of chiropractic. You will discuss issues which are important to both the profession as a whole and to you as an individual practitioner. Topics covered will include those pertaining to patient care, the role of the chiropractor within the broader health care system and compliance with the ethical and legal requirements of practice. In addition to sharing your own ideas with colleagues, you will hear from experts on these matters from a range of professional backgrounds.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisite: CHIR20011

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: 30%

#### 2. **Online Quiz(zes)**

Weighting: 70%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

**Feedback**

Students would appreciate improved video resources.

**Recommendation**

It is recommended that the unit coordinator review the video resources and seek to enhance these where suitable.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Evaluate complex clinical and professional issues within a contemporary healthcare setting
2. Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
3. Develop an evidence-based management procedure to address professional or clinical concern
4. Defend a management procedure created for use in a professional or clinical setting

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 30%	•	•	•	•
2 - Online Quiz(zes) - 70%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication				○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○		○	
5 - Self-management			○	
6 - Ethical and Professional Responsibility		○		○
7 - Leadership			○	○
8 - Aboriginal and Torres Strait Islander Cultures				

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Kristin Grace** Unit Coordinator

[k.grace@cqu.edu.au](mailto:k.grace@cqu.edu.au)

## Schedule

### Week 1 (08/07/24) - Introduction - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 1 - WELCOME <ul style="list-style-type: none"><li>This lecture will give you an overview of the unit and go over general expectations including assessment requirements.</li></ul>	All required content can be found on Moodle.	

### Week 2 (15/07/24) - Laws, Boards and Associations - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 2 - CHIROPRACTIC BOARD OF AUSTRALIA CODE OF CONDUCT <ul style="list-style-type: none"><li>Introduction to the National Law</li><li>Introduction to AHPRA Shared Code of Conduct (new)</li><li>What's the difference? Board vs Associations</li></ul>	All required content can be found on Moodle.	

### Week 3 (22/07/24) - Professionalism & Ethical Principles - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 3 - PROFESSIONALISM <ul style="list-style-type: none"><li>This lecture will define professionalism in healthcare</li><li>Discuss the importance of professionalism as a cornerstone of providing safe, effective and ethical health care practice</li><li>Discuss attributes of professional behaviour</li><li>Core ethical principles &amp; ethical decision-making models</li></ul>	All required content can be found on Moodle.	

### Week 4 (29/07/24) - Professional Communication - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
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LECTURE 4 - PROFESSIONAL COMMUNICATION

This lecture will discuss themes of different and important communication including:

- Effective communication with patients, families and colleagues
- Active listening and empathy
- Non-verbal communication and body language
- Note keeping in practice
- Social Media

All required content can be found on Moodle.

Quiz 1

**Week 5 (05/08/24) - Professional Boundaries - 05 Aug 2024**

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 5 - PROFESSIONAL BOUNDARIES: THE PRACTITIONER-PATIENT RELATIONSHIP This lecture will • Provide insight to professional boundaries that allow a practitioner and patient to engage safely in a therapeutic relationship. • Provide valuable insight into the moral, ethical and legal considerations of this complex situation.	All required content can be found on Moodle.	

**Vacation Week (12/08/24) - 12 Aug 2024**

Module/Topic	Chapter	Events and Submissions/Topic
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**WEEK 6 (19/08/24) - Patient Centred Care - 19 Aug 2024**

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 6 - PATIENT CENTRED/ PERSON CENTRED CARE: This lecture will: • Introduce principles of 'Patient centred/ Person cent care' • Discuss concepts that align with Patient-centred care <ul style="list-style-type: none"><li>◦ Involving patients in decision making</li><li>◦ Respecting patient preferences and values</li></ul>	All required content can be found on Moodle.	

**Week 7 (26/08/24) - Sexism, Sexual Harrassment and Violence in Healthcare - 26 Aug 2024**

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 7 - SEXISM, SEXUAL HARRASMENT AND VIOLENCE IN HEALTHCARE • This lecture will explore inappropriate actions and conduct of a sexual or violent context as it pertains to the healthcare environment	All required content can be found on Moodle.	

**Week 8 (02/09/24) - Mandatory Notifications - 02 Sep 2024**

Module/Topic	Chapter	Events and Submissions/Topic
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LECTURE 8 - MANDATORY NOTIFICATIONS

This lecture will:

- Discuss when and why it is mandatory to notify the regulatory body of the professional misconduct of a peer

All required content can be found on Moodle.

Quiz 2

**Week 9 (09/09/24) - Interprofessional Collaboration - 09 Sep 2024**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

LECTURE 9 - INTERPROFESSIONAL COLLABORATION

This lecture will:

- Discuss the importance of teamwork in healthcare
- Roles and responsibilities
- Strategies for interprofessional collaboration

All required content can be found on Moodle.

**Week 10 (16/09/24) - Risk Management - 16 Sep 2024**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

LECTURE 10 - RISK MANAGEMENT

This lecture will:

- Introduce risk management and systems that help to ensure reliable, safe and quality care
- Include CBA responsibilities and NSQHS Clinical Governance Standard
- Discuss the importance of self-care and resilience

All required content can be found on Moodle.

**Week 11 (23/09/24) - Continued Professional Development (CPD) - 23 Sep 2024**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

LECTURE 11 - CONTINUAL PROFESSIONAL DEVELOPMENT AND LIFELONG LEARNING

This lecture will:

- Explain the importance of continual professional development and lifelong learning requirements as they pertain to you as a professional
- Why professional development is important to successful practice
- Reflective Practice

All required content can be found on Moodle.

Portfolio Project

**Week 12 (30/09/24) - AHPRA Registration Requirements - 30 Sep 2024**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

LECTURE 12 - AHPRA REGISTRATION REQUIREMENTS

All required content can be found on Moodle.

Quiz 3

**Portfolio: Case Study Analysis**  
Due: Week 12 Monday (30 Sept 2024)  
11:45 pm AEST

**Review/Exam Week - 07 Oct 2024**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

**Exam Week - 14 Oct 2024**

**Module/Topic**

**Chapter**

**Events and Submissions/Topic**

Assessment Tasks

# 1 Portfolio: Case Study Analysis

## Assessment Type

Portfolio

## Task Description

You will analyse two case studies involving complex ethical dilemmas in chiropractic practice. You will apply ethical principles, legal considerations, and professional standards to propose well-reasoned resolutions for each scenario. This will develop your ability to navigate complex ethical issues and enhance your decision-making skills in a professional healthcare context. Term specific instructions will be provided on Moodle. This assessment is to be your own individual work and not a result of collaboration with other students. Any identified cases of potential collusion will result in a breach of academic integrity case being raised. It is expected that you might consult generative AI when considering these cases however this should not form a part of your submission.

## Assessment Due Date

Week 12 Monday (30 Sept 2024) 11:45 pm AEST

## Return Date to Students

Exam Week Friday (18 Oct 2024)

## Weighting

30%

## Minimum mark or grade

50%

## Assessment Criteria

The criteria for this assessment will include;

- Understanding policies and legal requirements
- Understanding complex ethical issues and decision making capabilities
- Overall task completion
- Language & grammar
- General composition, overall written and infographic presentation
- Referencing & the use of additional external references or resources

A detailed assessment marking rubric, outlining specific requirements will be available in Moodle.

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Evaluate complex clinical and professional issues within a contemporary healthcare setting
- Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
- Develop an evidence-based management procedure to address professional or clinical concern
- Defend a management procedure created for use in a professional or clinical setting

# 2 Professional Responsibility Case Based Quizzes

## Assessment Type

Online Quiz(zes)

## Task Description

Each quiz will be composed of topical short answer questions and reflection on ethical and professional considerations pertaining to patient care, the role of the chiropractor and compliance with the ethical and legal requirements of practice.

Quizzes will open on Monday at 6:00am and close Thursday at 11:59pm of weeks 4, 8 and 12. Each quiz will be set for one hour. Your quiz is to be your own individual work and not a result of collaboration with other students. Any identified cases of potential collusion will result in a breach of academic integrity case being raised. You will be able to use any available resource to answer your questions (where applicable) however, you are expected to demonstrate use of the resources provided to you. If additional resources are used, these must be referenced including any use of generative AI.



**Number of Quizzes**

3

**Frequency of Quizzes**

Other

**Assessment Due Date**

Weeks 4,8 and 12.

**Return Date to Students****Weighting**

70%

**Minimum mark or grade**

50%

**Assessment Criteria**

The criteria for this assessment will include;

- Ability to identify more complex moral, ethical and legal challenges
- Ability to communicate professionally appropriate moral, ethical and legal obligations
- Overall task completion
- Language & grammar
- Critical reflection and logic
- General composition and overall written presentation

A detailed assessment marking rubric, outlining specific requirements will be available in Moodle.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Evaluate complex clinical and professional issues within a contemporary healthcare setting
- Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
- Develop an evidence-based management procedure to address professional or clinical concern
- Defend a management procedure created for use in a professional or clinical setting

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem