



# CHIR20014 *Advanced Clinical Development 3*

## Term 3 - 2024

Profile information current as at 15/07/2025 11:23 am

All details in this unit profile for CHIR20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In this unit, you will focus on examining, diagnosing and managing common conditions that impact male and female health across the lifespan. You will advance your understanding of a range of management topics related to multicultural and ageing populations including injury prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and treatment options. This unit will assist you with your clinical development in the student clinic by addressing the importance of integrating knowledge and skills to support clinical decision-making for these special populations.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisite: CHIR20011 Clinical Practice 5 and CHIR20012 Advanced Clinical Development 2 Co-requisite: CHIR20013 Clinical Practice 6

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 3 - 2024

- Brisbane
- Mackay

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 25%

#### 2. **Presentation**

Weighting: 25%

#### 3. **In-class Test(s)**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Self-reflection

##### **Feedback**

While this unit is run as an online unit, introducing in-person teaching opportunities for students to gain hands on experience treating older adults with musculoskeletal complaints would be beneficial.

##### **Recommendation**

It is recommended that the Unit Coordinator explore the possibility of introducing in-class workshops.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
2. Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
4. Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

This is a unit to assist the student develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

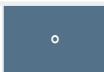
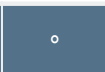


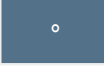


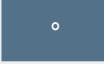
## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
---	--	--	--	--	--

### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 25%	•	•		
2 - Presentation - 25%	•		•	•
3 - In-class Test(s) - 50%		•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Katie de Luca** Unit Coordinator  
[k.deluca@cqu.edu.au](mailto:k.deluca@cqu.edu.au)

## Schedule

### Week 1 - The ageing population - 04 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: The ageing population Online tutorial: Unit outline	Relevant material will be available on Moodle.	

### Week 2 - Chiropractic care for the older adult - 11 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Chiropractic care for the older adult <b>Online tutorial: Chiropractic Board of Australia presentation to final year students (compulsory)</b>	Relevant material will be available on Moodle.	

### Week 3 - Clinical assessment of the older adult - 18 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Clinical assessment of the older adult Online tutorial: Assessment of the older adult	Relevant material will be available on Moodle.	

### Week 4 - Back pain in older adults - 25 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Back pain in older adults Online tutorial: Back pain in older adults	Relevant material will be available on Moodle.	

### Week 5 - Spinal stenosis - 02 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Spinal stenosis Online tutorial: Spinal stenosis	Relevant material will be available on Moodle.	

### WEEK 6 - Scoliosis - 09 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Scoliosis No online tutorial (mid term quiz)		Assessment 1: Online mid term quiz  <b>MID TERM QUIZ</b> Due: Week 6 Friday (13 Dec 2024) 9:00 am AEST

### Week 7 - Osteoporosis and osteoarthritis - 16 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lecture: Osteoporosis and osteoarthritis  
Online tutorial: Osteoporosis and osteoarthritis

Relevant material will be available on Moodle.

#### Vacation Week - 23 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

#### Week 8 - Neurological conditions in older adults - 30 Dec 2024

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lecture: Neurological conditions in older adults  
Online tutorial: Neurological conditions in older adults

Relevant material will be available on Moodle.

#### Week 9 - Falls - 06 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lecture: Falls  
Online tutorial: Falls

Relevant material will be available on Moodle.

#### Week 10 - Women's health (1) - 13 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lecture: Women's health (1)  
Online tutorial: Women's Health with Andrea Huddleston

Relevant material will be available on Moodle.

Assessment 2: Written assessment. This should be saved as a PDF file and uploaded to Moodle by 5pm on Friday of Week 10.

#### Week 11 - Women's health (2) - 20 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lecture: Women's health (2)  
Online tutorial: Unit review

Relevant material will be available on Moodle.

**Clinical case presentation** Due: Week 10 Friday (24 Jan 2025) 5:00 pm AEST

#### Week 12 - Men's Health - 27 Jan 2025

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lecture: Men's Health  
No online tutorial: Clinic exit preparation

Relevant material will be available on Moodle.

#### Exam Week - 10 Feb 2025

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Assessment 3: Invigilated end of term test

**END OF TERM TEST** Due: Exam Week Friday (14 Feb 2025) 9:00 am AEST

## Assessment Tasks

### 1 MID TERM QUIZ

#### Assessment Type

Online Quiz(zes)

#### Task Description

The mid-term online quiz will be open in Moodle on Friday in Week 6 at the time of your normal tutorial (9:00am). Once you start the mid-term online quiz in Moodle, the quiz will be open for 60 minutes after which time your answers will be submitted automatically.

The quiz will involve a mix of question types including multiple choice, short answer and matching styles. The quiz will assess content taught across weeks 1 - 6.

This is not an open book quiz nor a group assessment and answers must be an individuals own work.

The quiz is worth 25% of your total grade and has a 50% minimum mark to pass.

**Number of Quizzes****Frequency of Quizzes**

Other

**Assessment Due Date**

Week 6 Friday (13 Dec 2024) 9:00 am AEST

The mid-term online quiz will be open in Moodle at 9:00am on Friday in Week 6.

**Return Date to Students**

Week 7 Friday (20 Dec 2024)

Multiple choice and matching style questions will be returned to students once the quiz is closed, with short answer questions returned to students within two weeks.

**Weighting**

25%

**Minimum mark or grade**

50%

**Assessment Criteria**

The assessment criteria will involve selecting or providing the most accurate and correct answers to the questions posed in this mid-term online quiz.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

**Submission**

Online

**Submission Instructions**

The mid-term online quiz will be open in Moodle at 9:00am on Friday in Week 6.

**Learning Outcomes Assessed**

- Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
- Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.

## 2 Clinical case presentation

**Assessment Type**

Presentation

**Task Description**

Students are required to provide a 750 word, written, clinical case presentation.

The clinical case presentation should include the following sections: title, introduction, case description, research question, search strategy and results, implications, and reflection. This assessment should be referenced appropriately throughout and include appendices if necessary.

The assessment should be saved as a PDF file and uploaded to Moodle by 5pm on Friday week 10.

**Assessment Due Date**

Week 10 Friday (24 Jan 2025) 5:00 pm AEST

The assessment should be saved as a PDF file and uploaded to Moodle.

**Return Date to Students**

Week 12 Friday (7 Feb 2025)

The assessment will be returned with feedback relevant to the assessment guidelines and marking rubric provided.

**Weighting**

25%

**Assessment Criteria**

Students are required to provide a 750 word, written, clinical case presentation. The portfolio should be on a case (geriatric, women's, or men's health) informed from their clinic internship. The portfolio should include title, introduction, case description, research question, search strategy and results, implications, and reflection and be appropriately referenced.

Please see Moodle for assessment guidelines and rubric.

The assessment should be saved as a PDF file and uploaded to Moodle by 5pm on Friday of Week 10.

It is worth 25% of your final grade.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

**Submission**

Online

**Submission Instructions**

The assessment should be saved as a PDF file and uploaded to Moodle.

**Learning Outcomes Assessed**

- Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

### 3 END OF TERM TEST

**Assessment Type**

In-class Test(s)

**Task Description**

This end of term test will be undertaken in a CQUni computer lab on whichever campus that you are enrolled. The test will involve a mix of question types including multiple choice, short answer and matching styles. The test will assess all theoretical content taught across weeks 1-12. The test is worth 50% of your total grade and has a 50% minimum mark to pass.

**Assessment Due Date**

Exam Week Friday (14 Feb 2025) 9:00 am AEST

Exam Week

**Return Date to Students**

Exam Week Friday (14 Feb 2025)

Multiple choice and matching style questions will be returned to students once all students have completed the quiz, with short answer questions returned to students within two weeks.

**Weighting**

50%

**Minimum mark or grade**

50%

**Assessment Criteria**

The assessment criteria will involve selecting or providing the most accurate and correct answers to the questions posed in this end of term test.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

**Submission**

Online



### Submission Instructions

The invigilated, end of term test will be undertaken in a CQUni computer lab on whichever campus that you are enrolled. The test will be available in Moodle.

### Learning Outcomes Assessed

- Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem