### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 23/01/2025 12:28 pm

All details in this unit profile for CHIR20012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

### Overview

In this unit, you will focus on examining, diagnosing and managing common sports injury related conditions. You will advance your understanding in a range of management topics related to the athletic population including injury prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and treatment options. This unit will assist you with your clinical development in the student clinic by addressing the importance of integrating knowledge and skills to support clinical decision-making for this special population.

### **Details**

Career Level: Postgraduate

Unit Level: Level 9 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-Requisite: CHIR20009 Clinical Practice 4 and CHIR20010 Advanced Clinical Development 1 Co-requisite: CHIR20011 Clinical Practice 5

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

# Offerings For Term 2 - 2026

• Brisbane

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

### Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

# **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE

#### Feedback

Some students felt that they would benefit from more practical based activities.

#### Recommendation

It is recommended that the unit coordinator explore introducing more practical activities to facilitate students to apply their knowledge in real-world contexts.

### Feedback from SUTE

#### **Feedback**

Some students appreciated that the assessments were designed to evaluate deeper learning and critical thinking skills.

#### Recommendation

It is recommended that the unit coordinator continue to provide assessments that further engage student learning through greater analysis, evaluation, or creation.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

### Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.