#### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CHIR20009 Clinical Practice 4 Term 1 - 2025

Profile information current as at 26/11/2024 06:02 am

All details in this unit profile for CHIR20009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

### Overview

This unit follows on directly from Clinical Practice 3 and will provide you with your first hands-on practical experience in the CQU Health Clinics. You will build on your theoretical knowledge and practical skills gained over the previous three clinical units. You will begin undertaking patient assessments and management with guidance from your supervisor. During the term, you will actively demonstrate your developing clinical assessment and decision making, treatment delivery, record keeping, communication skills and professionalism with support from the clinical supervisors. By the end of CP4, an increasing level of competency, consistency and professionalism in the healthcare setting should be demonstrable.

## Details

Career Level: *Postgraduate* Unit Level: *Level 9* Credit Points: *12* Student Contribution Band: *8* Fraction of Full-Time Student Load: *0.25* 

## Pre-requisites or Co-requisites

Prerequisite CHIR20006 Clinical Practice 3 and CHIR20005 Diagnostic Imaging 1 and CHIR20007 Diagnostic Imaging 2 Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

## Offerings For Term 1 - 2025

- Brisbane
- Mackay

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Information for Class and Assessment Overview has not been released yet. This information will be available on Monday 13 January 2025

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE

#### Feedback

Some students felt that their experience would be improved if there were more clinical educators available during clinic shifts.

#### Recommendation

It is recommended that the discipline explore opportunities for additional staffing during busy clinic shifts.

### Feedback from SUTE

#### Feedback

Some students felt that the unit would benefit from the Unit Coordinator and the Clinic Education team working together more closely to ensure students are clear on all requirements.

#### Recommendation

It is recommended that the Unit Coordinator and the Clinic Education team meet before the term to familiarise everyone with the requirements of the unit.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet. This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet. This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.