



# CHIR20003 *Clinical Practice 2*

## Term 2 - 2024

Profile information current as at 29/07/2024 03:45 pm

All details in this unit profile for CHIR20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In Clinical Practice 2 you will continue to build on your clinical competency in preparation for your clinical internship. These competencies include clinical reasoning, clinical assessment, diagnosis and management skills. While on your second external placement, you will be expected to perform as a functional team member under guidance of the clinic supervisors. The external placement will provide you with the opportunity to reflect on chiropractic procedures, processes and documentation, building on the practical experience gained during the first placement in Clinical Practice 1.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Brisbane
- Mackay

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: 60%

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **Written Assessment**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

**Feedback**

Some students would like to see more practical rehab skills application introduced during the practical sessions.

**Recommendation**

It is recommended that the new lab space be used to increase practical rehab skills training.

#### Feedback from SUTE

**Feedback**

Students would like additional opportunities to practice their clinical skills.

**Recommendation**

It is recommended that students be provided with strategies for making the most of their practical lab time and encouraged to make use of the opportunities afforded to them to attend outreaches for expanding their clinical skill set.

#### Feedback from Verbal Feedback

**Feedback**

Some students would have appreciated additional feedback to help them improve their skills and knowledge.

**Recommendation**

It is recommended that the Unit Coordinator explore strategies for providing additional feedback.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an advanced level
2. Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
3. Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
4. Reflect on the operational and clinical aspects of chiropractic care.

Learning outcome 1 - CCEA standard of competency 3 (3.1, 3.2), 4 (4.1, 4.3), 5 (5.2)

Learning outcome 2 - CCEA standard of competency 1 (1.2), 3 (3.1, 3.2, 3.5), 4 (4.1, 4.3), 5 (5.2)

Learning outcome 3 - CCEA standard of competency 1 (1.2, 1.2, 1.4), 2 (2.1, 2.4), 4 (4.2, 4.3), 5 (5.3, 5.4)

Learning outcome 4 - CCEA standard of competency 2 (2.4, 2.5)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
<b>1 - Portfolio - 60%</b>	•	•	•	
<b>2 - Professional Practice Placement - 0%</b>		•	•	•
<b>3 - Written Assessment - 40%</b>	•			•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
<b>1 - Knowledge</b>	◦	◦		◦
<b>2 - Communication</b>	◦		◦	◦
<b>3 - Cognitive, technical and creative skills</b>	◦	◦	◦	◦
<b>4 - Research</b>	◦			
<b>5 - Self-management</b>		◦	◦	
<b>6 - Ethical and Professional Responsibility</b>		◦	◦	◦
<b>7 - Leadership</b>				◦
<b>8 - Aboriginal and Torres Strait Islander Cultures</b>				

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**David McNaughton** Unit Coordinator  
[d.mcnaughton@cqu.edu.au](mailto:d.mcnaughton@cqu.edu.au)

## Schedule

### Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. <a href="#">Chiropractic Technique</a>	1. Chiropractic Technique - Technique Practice	
2. <a href="#">Case Work</a>	2. Case Work	
3. <a href="#">Rehabilitation</a>	3. Rehabilitation - Introduction and Ergonomics	
4. <a href="#">Basic Pharmacology</a>	4. Basic Pharmacology - Introduction to Pharmacology	

### Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. <a href="#">Chiropractic Technique</a>	1. Chiropractic Technique - Technique Practice	
2. <a href="#">Case Work</a>	2. Case Work	
3. <a href="#">Rehabilitation</a>	3. Rehabilitation - Application of rehabilitative exercises – shoulder	
4. <a href="#">Basic Pharmacology</a>	4. Basic Pharmacology - Pharmacodynamics and Pharmacokinetics (Part 1)	

### Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. <a href="#">Chiropractic Technique</a>	1. Chiropractic Technique - Technique Practice	
2. <a href="#">Case Work</a>	2. Case Work	
3. <a href="#">Rehabilitation</a>	3. Rehabilitation - Application of rehabilitative exercises – elbow	
4. <a href="#">Basic Pharmacology</a>	4. Basic Pharmacology - Pharmacokinetics (Part 2) and Drug Profiles	29-30 July Activator

### Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. <a href="#">Chiropractic Technique</a>	1. Chiropractic Technique - Technique Practice & Competencies	
2. <a href="#">Case Work</a>	2. Case Work	
3. <a href="#">Rehabilitation</a>	3. Rehabilitation - Application of rehabilitative exercises – wrist & hand	
4. <a href="#">Basic Pharmacology</a>	4. Basic Pharmacology - Drug Development and Clinical Trials	

### Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
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- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>1. <a href="#">Chiropractic Technique</a></li> <li>2. <a href="#">Case Work</a></li> <li>3. <a href="#">Rehabilitation</a></li> <li>4. <a href="#">Basic Pharmacology</a></li> </ul> | <ul style="list-style-type: none"> <li>1. Chiropractic Technique - Technique Practice</li> <li>2. Case Work</li> <li>3. Rehabilitation - Application of rehabilitative exercises – hip</li> <li>4. Basic Pharmacology - Drugs for Chronic CV Conditions</li> </ul> |
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**Vacation Week - 12 Aug 2024**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 19 Aug 2024**

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> <li>1. <a href="#">Chiropractic Technique</a></li> <li>2. <a href="#">Case Work</a></li> <li>3. <a href="#">Rehabilitation</a></li> <li>4. <a href="#">Basic Pharmacology</a></li> </ul>	<ul style="list-style-type: none"> <li>1. Chiropractic Technique - Technique Practice</li> <li>2. Case Work - Competencies</li> <li>3. Rehabilitation - Application of rehabilitative exercises – knee</li> <li>4. Basic Pharmacology - Drugs for Thrombosis and Haemostasis</li> </ul>	

**Week 7 - 26 Aug 2024**

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> <li>1. <a href="#">Chiropractic Technique</a></li> <li>2. <a href="#">Case Work</a></li> <li>3. <a href="#">Rehabilitation</a></li> <li>4. <a href="#">Basic Pharmacology</a></li> </ul>	<ul style="list-style-type: none"> <li>1. Chiropractic Technique - Technique Practice</li> <li>2. Case Work</li> <li>3. Rehabilitation - Application of rehabilitative exercises – foot &amp; ankle</li> <li>4. Basic Pharmacology -Drugs used to Manage Common Chronic (Non CV) Conditions.</li> </ul>	

**Week 8 - 02 Sep 2024**

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> <li>1. <a href="#">Chiropractic Technique</a></li> <li>2. <a href="#">Case Work</a></li> <li>3. <a href="#">Rehabilitation</a></li> <li>4. <a href="#">Basic Pharmacology</a></li> </ul>	<ul style="list-style-type: none"> <li>1. Chiropractic Technique - Technique Practice</li> <li>2. Case Work</li> <li>3. Rehabilitation - Application and Overview</li> <li>4. Basic Pharmacology - Drugs for Lowering Lipids</li> </ul>	<ul style="list-style-type: none"> <li>Rehabilitation Moodle Quiz</li> <li>Practical Assessment</li> </ul>

**Week 9 - 09 Sep 2024**

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> <li>1. <a href="#">Placement Week 1</a></li> </ul>	<ul style="list-style-type: none"> <li>Basic Pharmacology - Drugs for Treating Resp, Allergic and Adrenal conditions</li> </ul>	

**Week 10 - 16 Sep 2024**

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> <li>1. <a href="#">Placement Week 2</a></li> </ul>	<ul style="list-style-type: none"> <li>Basic Pharmacology - Food-Drug Interactions and Drugs of Abuse</li> </ul>	

**Week 11 - 23 Sep 2024**

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> <li>1. <a href="#">Placement Week 3</a></li> </ul>	<ul style="list-style-type: none"> <li>Basic Pharmacology - Drugs for DM</li> </ul>	

**Week 12 - 30 Sep 2024**

Module/Topic	Chapter	Events and Submissions/Topic
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Pharmacology Moodle Quiz  
Clinical placement reflection due

## 1. Placement Week 4

**Portfolio** Due: Week 12 Friday (4 Oct 2024) 11:45 pm AEST

**Placement** Due: Week 12 Friday (4 Oct 2024) 5:00 pm AEST

### Review/Exam Week - 07 Oct 2024

Module/Topic

Chapter

Events and Submissions/Topic

End of Term Moodle Test - Due

### Exam Week - 14 Oct 2024

Module/Topic

Chapter

Events and Submissions/Topic

**End of Term Written Test** Due:  
Exam Week Monday (14 Oct 2024)  
9:00 am AEST

## Assessment Tasks

### 1 Portfolio

#### Assessment Type

Portfolio

#### Task Description

Portfolio 60% - (divided into three components each worth 20%)

A) Placement Reflection (20%)

B) Practical Assessment (20%)

C) 2 Quizzes (20%) - (Pharmacology Moodle Quiz (10%) & Rehabilitation Moodle Quiz (10%)).

A) Placement reflection

Assessment completed by Wk12, reflection of clinical placement to assess student reflexivity towards chiropractic clinical practice.

B) Practical Assessment

One station practical assessment of integrated examination and technique skills, Wk 8.

C) Quizzes are open for 1 wk, 1 X 30-minute attempt permitted:

-Rehabilitation Moodle Quiz (Wk 8)

-Pharmacology Moodle Quiz (Wk 12)

#### Assessment Due Date

Week 12 Friday (4 Oct 2024) 11:45 pm AEST

See Moodle page for specific due dates and times for each assessment task

#### Return Date to Students

#### Weighting

60%

#### Assessment Criteria

A) Reflection of clinical placement due week 12. Copy of assessment task and rubric is found on Moodle. Core aim of this assessment is to development a student's reflexivity towards clinical preparedness. Reflection topics will centre around how the clinical placement has altered perceptions to clinical assessment, reasoning and communication.

B) Practical Assessment (OSCE) - One station practical assessment of integrated examination and technique skills, Wk 8. Assessment rubrics and templates are provided within the unit and assessment material.

C) Quizzes are open for 1 wk, 1 X 30-minute attempt permitted:

- Rehabilitation Moodle Quiz (Wk 8) – lecture material wks 1-8
- Pharmacology Moodle Quiz (Wk 12) - lecture material wks 1-12

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

### Submission

Online

### Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an advanced level
- Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
- Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct

## 2 Placement

### Assessment Type

Professional Practice Placement

### Task Description

At CQU, we feel it is very important to engage with chiropractors in the field so that our students are exposed to real clinical experiences. Accreditation bodies acknowledge the benefits of preparing students for industry. CQUniversity students have to complete 200hrs over two external clinical placements during the 1st year of their Master's Degree, to help them graduate practice ready.

Placement is a Pass/Fail assessment component, and each student must complete the required. Placement will be assessed from the point of finding the placement site to the point of the professionalism survey being completed by the placement practitioner. Placement requirements include

- 100 hours for CP2 - a log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via Moodle by 5pm Friday week 12.
- Professionalism survey is sent to all practitioners, a positive response is required to pass the Placement assessment.
- All students must attend weekly Placement Supervisors meetings (total 4) to discuss their experiences. If a meeting is missed without a valid reason – a reflective report will be required to pass the Placement assessment.

For CQUni 4th yr students to gain more experience with CQUni clinic 4th yr students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. Additionally, you are encouraged to observe a CQUniversity 5th yr intern, 30hrs in terms 2 and 3 observation time can be offset against T2 & 3 placement requirements.

Logging observation and outreach time is the responsibility of the 4th yr CP student, a clinic supervisor must sign a placement / log sheet detailing and recording the hours observed at the end of each shift / session. It is hoped that these opportunities will help to familiarise 4th year CP students with the processes and procedures of the CQUniversity's Clinics. Importantly these opportunities help to provide application to the class teaching material that is being delivered and to build relationships with the 5th yr interns, their patients and the clinical staff. The skills in CP1-3 difficult to recreate in a practical classroom setting, outreaches are a great way to practice your patient communication skills.

### Assessment Due Date

Week 12 Friday (4 Oct 2024) 5:00 pm AEST



## **Return Date to Students**

### **Weighting**

Pass/Fail

### **Assessment Criteria**

Placement is a Pass/Fail assessment component, and each student must complete the required. Placement will be assessed from the point of finding the placement site to the point of the professionalism survey being completed by the placement practitioner. Placement requirements include:

- 100 hours for CP2 - a log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via Moodle by 5pm Friday week 12.
- Professionalism survey is sent to all placement practitioners, a positive response is required to pass the Placement assessment.
- All students must attend a weekly placement supervisors meetings (total 4) to discuss their placement experience. If a meeting is missed without a valid reason - a reflective report will be required to pass the Placement assessment.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
- Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
- Reflect on the operational and clinical aspects of chiropractic care.

## **3 End of Term Written Test**

### **Assessment Type**

Written Assessment

### **Task Description**

In Class Written Test - Weighting: 40%, to be completed during the university week 13. This end of term test will be made up of a mix of long and short case scenarios that have a higher level of complexity than the scenarios tested in Chiropractic Practice 1. You will be required to provide answers demonstrating appropriate clinical reasoning, diagnosis and patient management. The test will take place in a computer lab on-campus and will be invigilated by a staff member. An information guide will be provided during the term to provide study and preparation tips.

Clinical Cases and follow up questions – 100 marks

A written exam outline will be provided on Moodle. This will outline the exact number of cases, questions and marks allocated.

### **Assessment Due Date**

Exam Week Monday (14 Oct 2024) 9:00 am AEST

As per exam timetable

### **Return Date to Students**

### **Weighting**

40%

### **Minimum mark or grade**

50%

### **Assessment Criteria**

This end of term test will require you to demonstrate your knowledge and clinical reasoning skills as

described above. The assessment criteria will require you to select the correct answer for any MCQ questions. For the short or long answer questions, these will be marked by the UC. The requirements will involve accuracy of the answers, grammar, spelling and completeness. Feedback will be provided after the results are released.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

### Submission

Online

### Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an advanced level
- Reflect on the operational and clinical aspects of chiropractic care.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem