

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CHIR12005 *Foundations of Chiropractic Practice*

## 3

### Term 1 - 2026

Profile information current as at 23/01/2025 01:36 pm

All details in this unit profile for CHIR12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will build upon your knowledge of the principles and practice of chiropractic management through the introduction of soft tissue and mobilisation techniques commonly used in chiropractic practice. You will further demonstrate your psychomotor skills through the application of these techniques in practical classes. You will continue to learn about the contemporary status and philosophy of the chiropractic profession as well as the biomechanical principles underpinning the practical procedures you are learning.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: BMSC11002 Human Body Systems 2 or BMSC11011 Human Anatomy and Physiology 2 CHIR11003

Foundations of Chiropractic Practice 2 Co-requisite: CHIR12004 Neuromusculoskeletal Anatomy 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Brisbane

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from In person and email

##### **Feedback**

The students enjoyed the increase in contextual content by means of case studies.

##### **Recommendation**

It is recommended that the unit coordinator provide more case studies.

#### Feedback from SUTE

##### **Feedback**

Students felt including the latest Australian health statistics would be beneficial to their learning.

##### **Recommendation**

It is recommended that the unit coordinator look at updating health statistics and data in the teaching and learning content.

#### Feedback from SUTE

##### **Feedback**

Some students felt that their learning experience was impacted by the number of public holidays in term 1.

##### **Recommendation**

It is recommended that the unit coordinator investigate timetabling options which will reduce the impact of public holidays.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.