

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BUSN11016 Introduction to Study and Professional Practice

Term 3 - 2027

Profile information current as at 04/09/2026 05:53 pm

All details in this unit profile for BUSN11016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit supports you in identifying and developing core professional practices and skills required by all graduates to succeed in the future world of work. You will learn about core foundation disciplines; develop study, organizational, and planning skills; and learn about your strengths and weaknesses. These disciplines and skills will develop your understanding of how these are connected to your future career choices. You will explore your chosen profession and career opportunities, planning your course and study path to develop the knowledge and skills needed to achieve your career goals. Throughout this unit, your academic and critical thinking skills will be enhanced creating opportunities to effectively engage in future studies. You will commence building an e-portfolio in this unit to showcase your academic and professional work, projects, and competencies to prospective employers. The e-portfolio will record discipline-based contextual practice that will prepare you well for study, work, and engagement as a global citizen contributing to communities and industry.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students valued the practical knowledge and professional skills developed through the unit, particularly where learning was connected to real-world and career contexts.

Recommendation

Continue incorporating practical activities and real-world examples across different disciplines and career pathways. This will help students connect professional skills development with their studies and future careers and maintain the strong practical focus of the unit.

Feedback from SUTE

Feedback

Students indicated that clear and constructive assessment feedback is important in helping them understand their progress and how they can improve their future work.

Recommendation

Continue strengthening assessment feedback by providing clear, constructive and actionable comments that recognise students' strengths and provide guidance for further development. Feedback should support students in applying what they have learned to future assessments and their ongoing academic development.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.