

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC13024 Immersive Learning Experiences 2

Term 1 - 2025

Profile information current as at 22/11/2024 10:32 pm

All details in this unit profile for BMSC13024 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is the second of the two placement units within your course. In this unit, you will be placed within diverse healthcare settings in the regional communities of Central Queensland and the Wide Bay. The placements are observational in nature, and will provide you with experiential learning opportunities that will enable you to continue to connect with regional communities. You will gain a greater appreciation of the diversity and complexity of healthcare delivery in a regional context, following on from earlier placements. Through the placement experiences you will enhance your knowledge and develop conceptual understanding of clinical conditions. You will observe a variety of communication skills in healthcare settings and reflect on these to further develop your personal and professional attributes in communication and cultural awareness. You will apply reflective practice to appreciate the social accountability of the role of healthcare professionals in regional communities. Mandatory on-campus activities at the Rockhampton and Bundaberg campuses form a key aspect of this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: Completion of 96cp in CM17 course

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff reflection

Feedback

The four modules need to be completed early in the term so that students can use this information whilst on observational placement if required.

Recommendation

Complete all four modules in the first week of term as part of the orientation process for the unit.

Feedback from SUTE feedback

Feedback

Guest lecturers made the module content more interesting and enjoyable.

Recommendation

Increase the number of guest lectures where possible for the delivery of module content.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.