

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC13022 *Relational Anatomy and Medical Imaging*

Term 2 - 2027

Profile information current as at 04/09/2026 05:52 pm

All details in this unit profile for BMSC13022 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will build upon your anatomical knowledge by examining the gross, topographical and relational anatomy of the human body. Additionally, you will gain a foundational understanding of medical imaging modalities and how they are applied in clinical scenarios. You will then apply your knowledge on human anatomy by reviewing the spatial characteristics of and relationship between anatomical structures, body planes, external and internal landmarks to interpret medical images at a foundational level. This unit will cover basic pattern and image recognition skills to enable you to identify normal anatomical structures and common pathologies on medical images, including cross-sectional images, acquired in multiple planes.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Pre-requisites: BMSC11007, BMSC11008 and BMSC12007

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE and staff reflection

Feedback

Good overall satisfaction reflecting the unit effectively prepared students for their MD studies.

Recommendation

The exclusive use of Spotter OSCE and Viva-voce assessments aligned the Unit with MD assessment patterns and played a role in improving unit and course outcomes.

Feedback from SUTE and staff reflection

Feedback

Expectation for more teaching on basic anatomy related to their earlier years' learning

Recommendation

Introducing brief revision sessions at the face-to-face tutorial time and re-recording selected lectures incorporating concise foundational overviews, while maintaining Unit's emphasis on encouraging independent revision.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.