

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BMSC13016 Advanced Histopathology and Cytopathology

## Term 1 - 2025

Profile information current as at 05/09/2024 01:19 pm

All details in this unit profile for BMSC13016 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Identification of the characteristic histopathological and cytopathological features of human organ systems and the hallmarks of pathological dysregulation of tissue organisation is fundamental to the work of the medical laboratory scientist. In this unit you will study normal and abnormal histopathological features of a range of tissues along with normal and abnormal cytopathological features of a range of cells. The relationship between cellular injury, immune response, tumour formation, infection and pathological dysregulation of tissue organisation will be explored in relation to clinical cases you may encounter. You will be provided with the knowledge and skill to perform microscopic examination of tissues and cells. Case studies will include new developments in immunohistochemistry and fluorescence imaging. Attendance at residential school practical activities in Rockhampton is a requirement of this unit.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites BMSC12001 Histological and Cytological Techniques

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE and in-class feedback

**Feedback**

Students found the Moodle Lessons format to be conducive to engaging with the material.

**Recommendation**

Maintain the flipped-classroom format of teaching.

#### Feedback from SUTE and self reflection

**Feedback**

Students would like to have a written copy of the Moodle Lessons material.

**Recommendation**

The powerpoint slides were provided to the students in addition to the Moodle Lessons, but their location on Moodle may not have been obvious. In future offerings, it will be reiterated during the first week of classes where weekly content can be found in the unit.

#### Feedback from SUTE and face-to-face feedback

**Feedback**

A thoroughly enjoyable unit with a well structured residential school.

**Recommendation**

Maintain the format of the unit and residential school.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.