

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC13001 *Advanced Haematology*

Term 1 - 2025

Profile information current as at 05/09/2024 01:37 pm

All details in this unit profile for BMSC13001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will apply your foundation knowledge of haematology to the study of how haematological disorders manifest and are diagnosed through changes in number, cytogenetics and morphology of cells. Diseases of haemostasis including therapeutic management with anticoagulants will also be discussed. This advanced unit builds on the knowledge and skills taught in previous units and will prepare you for work as a Medical Laboratory Scientist in Haematology. You will be required to attend a compulsory residential school in Rockhampton and an assessment task will be completed on campus during this residential school.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: BMSC12003 Haematology and Transfusion Science

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback.

Feedback

Some students suggested there was too much content in the final exam.

Recommendation

Examine the unit's assessment tasks and ensure the end of term exam is used to assess only the second half of the term's learning.

Feedback from SUTE

Feedback

Some students felt their feedback did not enhance their learning.

Recommendation

Provide students with more detailed and personal feedback on their assessment tasks.

Feedback from Self reflection

Feedback

On reflection, the addition of more case studies would enhance students learning.

Recommendation

Add more case studies to improve students learning and ability to incorporate the units material into real life clinical scenarios.

Feedback from Self reflection

Feedback

Increase the morphology content and improve some of the lectures

Recommendation

Improve the morphology training through live tutorials and develop some new recordings for some of the lectures.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.