

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC12017 *Clinical Pathophysiology*

Term 2 - 2027

Profile information current as at 04/09/2026 05:52 pm

All details in this unit profile for BMSC12017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit explores the pathophysiological process of illness and disease from a clinical perspective. You will learn about the terminology, etiology, mechanisms and effects of diseases on the human body. You will develop a conceptual understanding of clinical presentation of disease through case-based learning. Case studies will be used to integrate knowledge of anatomy and physiology to discuss how normal functioning of the human body can become altered in a disease state. Attending weekly learning activities at the Rockhampton or Bundaberg campuses is mandatory.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

BMSC11007 and BMSC11008

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from BMSC12017 Online Survey

Feedback

The majority of the students indicated that the tutorial structure had a significant positive impact on developing a variety of academic capabilities, including knowledge development, professional communication skills, transferable/work-ready skills, and overall engagement.

Recommendation

Maintain and continue the current tutorial structure, as it effectively supports the development of academic capabilities, professional communication, transferable skills, and student engagement.

Feedback from BMSC12017 Online Survey

Feedback

Students noted that the tutorials supported effective learning strategies, including proactive learning, building confidence in speaking about medical terminology in front of the class, and enhancing general presentation skills.

Recommendation

Continue designing tutorials that actively promote proactive learning, opportunities for students to practice medical terminology through speaking, and the development of general presentation skills.

Feedback from Personal reflection

Feedback

Some lecture sessions may have been longer than optimal, potentially impacting student engagement and concentration.

Recommendation

Incorporate brief interactive activities and question and answer opportunities at regular intervals throughout the lectures to maintain student engagement and concentration.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.