

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC12014 *Pharmacology for Health Professionals*

Term 2 - 2026

Profile information current as at 16/03/2026 12:28 am

All details in this unit profile for BMSC12014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop an understanding of the fundamental principles of pharmacology and pharmacotherapy relevant to your health profession. You will explore the mechanism of action of major drug classes used in pharmacological interventions or procedures in patient management relevant to your profession. You will be required to demonstrate critical analysis of this content and align this with current practice in your respective professions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: Pre-requisite for all courses except CV69 and CB86: BMSC11005 Foundations of Biochemistry

Pre-requisite for CV69: ECHO11004 Biochemistry for Cardiac Pharmacology

Pre-requisite for CB86: MPAT12001 Pathophysiology

Co-requisite for CB86: MBIO12013 Microbiology for Health Professionals

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE; Unit coordinator

Feedback

Students generally feel confident in their learning from assessments; however, the purpose of each assessment task and/or the concepts being assessed could be more clearly articulated.

Recommendation

Review assessment resources. Introduce additional worked examples or guided explanations to help students clearly understand what they are expected to learn from each assessment task.

Feedback from SUTE

Feedback

Students commented positively on the engaging lecture delivery but noted that some lectures are long, which can make sustained attention difficult.

Recommendation

Maintain the current engaging style in the lectures with stories, analogies and interactive elements. Review lecture length to ensure it is manageable while acknowledging that additional explanations are included to enhance student understanding, and this naturally adds to lecture duration.

Feedback from SUTE; Student performance; Unit coordinator

Feedback

Students value the detailed feedback and support provided for the written assignment but would benefit from additional guidance to further develop higher-order critical thinking skills.

Recommendation

Provide additional exemplars and resources for the written assignment to help students better understand how to demonstrate higher-order critical thinking skills while maintaining academic rigour.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.