

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BMSC12007 Neurological Physiology & Measurement

## Term 1 - 2026

Profile information current as at 05/02/2025 07:46 pm

All details in this unit profile for BMSC12007 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Accurate assessment and management of neurological conditions requires comprehensive knowledge of neuroanatomy and neurophysiology. You will study the anatomy and physiology of the nervous system, the pathophysiology of neurological conditions and diagnostic tests related to neurological function. This unit prepares you for entry into the clinical environment by discussing the foundational knowledge of neurophysiology and application of key clinical concepts that will be required to provide health care to patients within your chosen health profession.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: BMSC11001 Human Body Systems 1 OR BMSC11011 Human Anatomy and Physiology 2 OR BMSC11007 Medical Anatomy and Physiology 1 and BMSC11008 Medical Anatomy and Physiology 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Brisbane
- Bundaberg
- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

**Feedback**

The HP4 learning tools are very helpful.

**Recommendation**

Continue to utilise and expand the HP4 learning tools, considering additional features or resources that could further support student learning.

#### Feedback from SUTE

**Feedback**

The teaching material was heavily reliant on images, with limited explanation of their clinical relevance in some instances.

**Recommendation**

Ensure that explanations of the clinical relevance of images are provided to enhance students' understanding and application of the content.

#### Feedback from SUTE

**Feedback**

The laboratory sessions were highly enjoyable, but their effectiveness was occasionally affected by technical issues with the Lt software.

**Recommendation**

Discuss the issue with the Lt support group to ensure that any technical problems are resolved and that the software operates smoothly for future laboratory sessions.

#### Feedback from SUTE

**Feedback**

The unit is well-organised, with clearly structured laboratory sessions and weekly content.

**Recommendation**

Continue providing well-structured laboratory sessions and weekly content, and explore opportunities for further improvements.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.