

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC12005 *Work Integrated Learning*

Term 1 - 2027

Profile information current as at 09/09/2026 05:05 am

All details in this unit profile for BMSC12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On successful completion of this unit, you will be able to apply theoretical knowledge attained in preceding and concurrent units to the professional work environment for your discipline. This authentic practical experience will allow you to interact with industry practitioners and experience the work role to further develop your technical skills and professional communication.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BMSC11003 Introduction to Medical Sciences OR BUSN11016 Introduction to Study and Professional Practice OR BMSC11003 Professional Practice in Medical Sciences. Extra Pre- or Co-Requisite for CL10 AND CG93 (Pathology Major): BMSC12003 Haematology and Transfusion Science Extra Pre-requisites for CG93 (Clinical Measurement Major): BMSC12006 - Cardiorespiratory Physiology & Measurement OR BMSC12007 - Neurophysiology & Measurement

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-Relection

Feedback

Moodle site has remained the same for a number of years, and feels a bit clunky to navigate.

Recommendation

Work with Learning Design team to improve Moodle Navigation.

Feedback from Self-Reflection

Feedback

As there is no face-to-face teaching associated with this unit, students are more likely to feel alone or disengaged. Drop-in sessions serve as additional support to WIL students.

Recommendation

Drop-in sessions for students enrolled in WIL units will be maintained.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.