

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC11011 *Human Anatomy and Physiology 2* Term 1 - 2027

Profile information current as at 13/09/2026 04:30 pm

All details in this unit profile for BMSC11011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Upon successful completion of this unit, you will be able to describe in detail the structural levels of organisation within the body, use medical terminology to describe the relative location of structures in the body, and explain the role and general features of homeostasis in the body. You will also gain a deep understanding of the anatomy and physiology of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary, and reproductive human body systems. Your knowledge and skills will be developed through a series of coursework exercises. This unit will build upon knowledge gained during Human Anatomy and Physiology 1. You will be required to have access to a computer to make frequent use of internet resources and to complete assessment tasks.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: BMSC11010 Human Anatomy and Physiology 1 It is strongly recommended that students have enrolled into BMSC11010 Human Anatomy and Physiology 1 in a term prior to their enrolment in BMSC11011 Human Anatomy and Physiology 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Melbourne
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students enjoyed the real-world examples provided in the tutorials.

Recommendation

Continue providing real-world examples of anatomy and physiology in the tutorials.

Feedback from SUTE

Feedback

The lecturer covered content relevant to my course.

Recommendation

Continue delivery style with focus on key concepts in tutorials.

Feedback from SUTE

Feedback

There is a lot of in-depth content to remember in a short amount of time, and this can be difficult.

Recommendation

Investigate the option to provide more 'how to learn science' tutorials and link with the Academic Learning Centre for student support.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.