



# BMSC11011 Human Anatomy and Physiology 2

## Term 3 - 2024

Profile information current as at 26/03/2025 05:35 am

All details in this unit profile for BMSC11011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Upon successful completion of this unit, you will be able to describe in detail the structural levels of organisation within the body, use medical terminology to describe the relative location of structures in the body, and explain the role and general features of homeostasis in the body. You will also gain a deep understanding of the anatomy and physiology of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary, and reproductive human body systems. Your knowledge and skills will be developed through a series of coursework exercises. This unit will build upon knowledge gained during Human Anatomy and Physiology 1. You will be required to have access to a computer to make frequent use of internet resources and to complete assessment tasks.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisite: BMSC11010 Human Anatomy and Physiology 1 It is strongly recommended that students have enrolled into BMSC11010 Human Anatomy and Physiology 1 in a term prior to their enrolment in BMSC11011 Human Anatomy and Physiology 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 40%

#### 2. **Online Test**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE and Unit coordinator

##### Feedback

Students found real-world example provided during tutorials useful for understanding the content.

##### Recommendation

Continue to provide practical examples of anatomy and physiology during the tutorials.

#### Feedback from SUTE and Unit coordinator

##### Feedback

Students found some of the online quiz and online test questions unclear.

##### Recommendation

Check and re-write unclear assessment questions.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Describe the structural levels of organisation and anatomical structures using medical terminology
2. Explain the general features and role of homeostasis in the body
3. Describe detailed human anatomical structures within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary and reproductive systems
4. Describe the human physiological functions in detail of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary and reproductive systems
5. Discuss interactions of structure and function between human body systems
6. Discuss the application of human anatomy and physiology relevant to your discipline.

In courses that are externally accredited, the learning outcomes are linked to the national standards of the respective professional organisation/s.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 40%	•	•	•	•	•	•
2 - Online Test - 60%	•	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving						
3 - Critical Thinking						
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work						
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence						
8 - Ethical practice						
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 40%	•			•		•				
2 - Online Test - 60%	•			•		•				

## Textbooks and Resources

### Textbooks

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#### Prescribed

##### **Anatomy and Physiology**

Edition: 2022 (2022)

Authors: J. Gordon Betts, Kelly A. Young, James A. Wise, Eddie Johnson, Brandon Poe, Dean H. Kruse, Oksana Korol, Jody E. Johnson, Mark Womble, Peter DeSaix

OpenStax

ISBN: <https://openstax.org/details/books/anatomy-and-physiology>

Binding: Website Link

This free online textbook (<https://openstax.org/details/books/anatomy-and-physiology>) is the only textbook students need for this unit. It will be listed as “prescribed” and is the compulsory text for this unit.

Whereas the Patton textbook (Anatomy and Physiology: Adapted International Edition 9th (2018) Authors: Kevin T. Patton, Gary A. Thibodeau, Andrew Hutton) will be listed as “supplementary”. A supplementary textbook is not compulsory for the unit but adds more information as some students may want to read further.

Students will have free access to Complete Anatomy (<https://3d4medical.com/>). More details about accessing Complete Anatomy will be provided on Moodle.

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#### Supplementary

##### **Anatomy and Physiology: Adapted International Edition**

Edition: 9th (2019)

Authors: Kevin T. Patton, Gary A. Thibodeau, Andrew Hutton

Elsevier Health Sciences

Great Britain

ISBN: 9780702077166

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Ryan du Preez** Unit Coordinator

[r.dupreez@cqu.edu.au](mailto:r.dupreez@cqu.edu.au)

## Schedule

### Week 1 - 04 Nov 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Body as a Whole	<a href="#">Openstax</a> Chapters 1, 2, 3 and 4	

Week 2 - 11 Nov 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Integumentary System	<a href="#">Openstax</a> Chapters 4, 5 and 24	
Week 3 - 18 Nov 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Skeletal System	<a href="#">Openstax</a> Chapters 6 and 9	
Week 4 - 25 Nov 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Muscular System	<a href="#">Openstax</a> Chapter 10	
Week 5 - 02 Dec 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Nervous System	<a href="#">Openstax</a> Chapters 12 and 13	
Week 6 - 09 Dec 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Endocrine System	<a href="#">Openstax</a> Chapter 17	Online quiz opens at 9am AEST on 9th December 2024 and closes at 5pm AEST on 10th December 2024.  <b>Online Quiz</b> Due: Week 6 Tuesday (10 Dec 2024) 5:00 pm AEST
Week 7 - 16 Dec 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Cardiovascular System	<a href="#">Openstax</a> Chapters 18, 19 and 20	
Vacation Week - 23 Dec 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week - 30 Dec 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Week 8 - 06 Jan 2025		
Module/Topic	Chapter	Events and Submissions/Topic
Lymphatic System and Immunity	<a href="#">Openstax</a> Chapter 21	
Week 9 - 13 Jan 2025		
Module/Topic	Chapter	Events and Submissions/Topic
Respiratory System	<a href="#">Openstax</a> Chapters 22 and 26	
Week 10 - 20 Jan 2025		
Module/Topic	Chapter	Events and Submissions/Topic
Digestive System	<a href="#">Openstax</a> Chapters 23 and 24	
Week 11 - 27 Jan 2025		
Module/Topic	Chapter	Events and Submissions/Topic
Urinary System	<a href="#">Openstax</a> Chapter 26	

## Week 12 - 03 Feb 2025

Module/Topic	Chapter	Events and Submissions/Topic
Reproduction and Development	<a href="#">Openstax</a> Chapter 28	

## Exam Week - 10 Feb 2025

Module/Topic	Chapter	Events and Submissions/Topic
		End of term online test opens at 9am AEST on 10th February 2025 and closes at 5pm AEST on 11th February 2025.  <b>End of Term Online Test</b> Due: Exam Week Tuesday (11 Feb 2025) 5:00 pm AEST

## Term Specific Information

The Unit Coordinator for Term 3 2024 is Kirsty Macrae. You can contact her by emailing [k.macrae@cqu.edu.au](mailto:k.macrae@cqu.edu.au).

## Assessment Tasks

### 1 Online Quiz

#### Assessment Type

Online Quiz(zes)

#### Task Description

##### Online Quiz (40% weighting)

The online quiz assesses content covered during weeks 1-5.

Week 1 - The Body as a Whole

Week 2 - Integumentary System

Week 3 - Skeletal System

Week 4 - Muscular System

Week 5 - Nervous System

Students will have one attempt and a time limit of 90 minutes to complete the online quiz on Moodle. This assessment will occur between 9am AEST 9th December 2024 and 5pm AEST 10th December 2024. There is a minimum requirement in the assessment task: 50% of the available marks for this assessment item. In the absence of an approved extension, there will be no opportunity to complete the task after the assigned date.

#### Number of Quizzes

1

#### Frequency of Quizzes

Other

#### Assessment Due Date

Week 6 Tuesday (10 Dec 2024) 5:00 pm AEST

#### Return Date to Students

Week 6 Tuesday (10 Dec 2024)

Marks are available immediately after completing the assessment.

#### Weighting

40%

#### Minimum mark or grade

50%

#### Assessment Criteria

##### Assessment 1 - Online Quiz (40% weighting)

Assessing content from weeks 1-5. There are 80 questions for a total of 40 marks. The minimum passing mark is 50%. There are 2 sections. Section 1 has 62 questions, each worth 0.5 marks (62 x 0.5 = 31 marks). Section 2 has 18 questions, each worth 0.5 marks (18 x 0.5 = 9 marks). Sections 1 + 2 = 40 marks. Practice assessment questions are provided on Moodle.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Describe the structural levels of organisation and anatomical structures using medical terminology
- Explain the general features and role of homeostasis in the body
- Describe detailed human anatomical structures within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary and reproductive systems
- Describe the human physiological functions in detail of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary and reproductive systems
- Discuss interactions of structure and function between human body systems
- Discuss the application of human anatomy and physiology relevant to your discipline.

### Graduate Attributes

- Communication
- Information Literacy
- Information Technology Competence

## 2 End of Term Online Test

### Assessment Type

Online Test

### Task Description

#### End of Term Online Test (60% weighting)

The end of term online test assesses content covered during weeks 6-12.

Week 6 - Endocrine System

Week 7 - Cardiovascular System

Week 8 - Lymphatic System and Immunity

Week 9 - Respiratory System

Week 10 - Digestive System

Week 11 - Urinary System

Week 12 - Reproduction and Development

Students will have one attempt and a time limit of 135 minutes to complete the end of term online test on Moodle. This assessment will occur between 9am AEST 10th February 2025 and 5pm AEST 11th February 2025. It will be open for a period of 32 hours. There is a minimum requirement in the assessment task: 50% of the available marks for this assessment item. In the absence of an approved extension, there will be no opportunity to complete the task after the assigned date.

### Assessment Due Date

Exam Week Tuesday (11 Feb 2025) 5:00 pm AEST

### Return Date to Students

Exam Week Tuesday (11 Feb 2025)

Marks are available immediately after completing the assessment.

### Weighting

60%

### Minimum mark or grade

50%

### Assessment Criteria

**Assessment 2 - End of Term Online Test (60% weighting)** Assessing content from weeks 6-12. There are 120 questions for a total of 60 marks. The minimum passing mark is 50%. There are 2 sections. Section 1 has 90 questions, each worth 0.5 marks (90 x 0.5 = 45 marks). Section 2 has 30 questions, each worth 0.5 marks (30 x 0.5 = 15 marks). Sections 1 + 2 = 60 marks.



Practice assessment questions are provided on Moodle.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Describe the structural levels of organisation and anatomical structures using medical terminology
- Explain the general features and role of homeostasis in the body
- Describe detailed human anatomical structures within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary and reproductive systems
- Describe the human physiological functions in detail of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary and reproductive systems
- Discuss interactions of structure and function between human body systems
- Discuss the application of human anatomy and physiology relevant to your discipline.

### **Graduate Attributes**

- Communication
- Information Literacy
- Information Technology Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem