

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BMSC11008 Medical Anatomy and Physiology 2

## Term 3 - 2026

Profile information current as at 23/01/2025 01:12 pm

All details in this unit profile for BMSC11008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will study the regional anatomy and physiology of the musculoskeletal, cardiovascular, nervous, lymphatic, respiratory and digestive human body systems. You will apply this knowledge in laboratory sessions using anatomical models and plastinates through a series of practical exercises. In addition, you will gain an appreciation of the integrative nature of anatomy and physiology of the human body with special emphasis on the study of the head and neck, thorax, abdomen, back and upper limbs.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

This unit is for students from these courses only: CB66 - Bachelor of Health Science (Allied Health), CB84 - Bachelor of Occupational Therapy (Honours), CB85 - Bachelor of Physiotherapy (Honours), CB86 - Bachelor of Podiatry (Honours), CB87 - Bachelor of Speech Pathology (Honours), CM17 Bachelor of Medical Science (Pathway to Medicine). CG93 Bachelor of Medical Sciences (Clinical Physiology)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2026

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 14 September 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback and staff reflection

##### **Feedback**

Model photographs are a useful resource in preparation for the laboratory practicals

##### **Recommendation**

Encourage students to label the model photographs prior to attending laboratory practicals to reinforce their knowledge.

#### Feedback from Student feedback

##### **Feedback**

Laboratory practicals allow a better understanding of features of the human body

##### **Recommendation**

Continue to deliver a weekly practical component which moves the student from a conceptual approach to a more hands on approach.

#### Feedback from Student feedback

##### **Feedback**

Use anatomical model photographs in online quizzes

##### **Recommendation**

Include more questions with anatomical model photographs in the bank of questions used for graded online quizzes.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 14 September 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 14 September 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.