

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BMSC11006 *Food, Nutrition and Health*

Term 2 - 2027

Profile information current as at 09/09/2026 03:02 am

All details in this unit profile for BMSC11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The study of this unit will assist you to develop your understanding of food and nutrition and the health of Australians. This unit has a focus on food and nutrition systems in Australia, the development of nutrition-related diseases/conditions, and contemporary issues related to food security and environmental sustainability. In addition, the role of food and nutrition in health and the range of factors that influence food choices, nutrition behaviours and health, will be considered from a medical science perspective. Future medical scientists, educators, policy makers and consumers of food may benefit from this unit through broad exploration of the interrelationships between nutrition and health.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Melbourne
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback

Students enjoyed the Learning Booklet format but also suggested some weeks were content-heavy.

Recommendation

Continue with the Learning Booklet format. Review the weekly content to add short recorded lectures, podcasts, resources or other activities to deliver the learning material in the content-heavy weeks.

Feedback from SUTE data

Feedback

Students enjoyed the group discussion assessment and how it was scaffolded into the written assignment.

Recommendation

Continue with the group work and scaffolded assignment, but consider how it can be improved to provide a more authentic learning experience for students.

Feedback from UC self-reflection

Feedback

Review assessment tasks for AI risk.

Recommendation

Review and revise assessment tasks to improve AI compatibility and provide more authentic tasks that assess students' application of knowledge.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.