### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 19/05/2024 07:28 am

All details in this unit profile for BLCN28003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

# **General Information**

### Overview

In Construction Contract Administration you will be introduced to the principles of law, contract administration, and dispute resolution in the construction industry. In this unit, you will investigate a range of issues and claims arising in the construction process. In particular, you will develop an understanding of certain general conditions and legal concepts relevant to contracts such as unjust enrichment, frustration, waiver, estoppel, and specific performance. You will also gain knowledge of alternative dispute resolution methods and become familiar with the Building and Construction Industry Security of Payment Act.

### **Details**

Career Level: Postgraduate

Unit Level: Level 8 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

# Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

# Offerings For Term 2 - 2024

- Brisbane
- Online
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

# Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

## Class Timetable

#### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

# Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

# **CQUniversity Policies**

### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

# Previous Student Feedback

# Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from Sute Student Evaluation

#### **Feedback**

Best aspects of the class were the clear and knowledgeable explanations

#### Recommendation

Lectures and tutorials will continue to provide up to date knowledge, real-life examples and industry relevant learning material.

## Feedback from Sute Student Evaluation

#### **Feedback**

Some field visits or practical knowledge should be added to the unit.

#### Recommendation

A site visit was held for Perth Students in a previous term and an industry expert visited in class this term. From 2024 face to face classes led by lecturers on Sydney and Brisbane campuses will further connect to the local construction industry.

# **Unit Learning Outcomes**

#### On successful completion of this unit, you will be able to:

- 1. Critically analyse and reflect using cognitive and creative skills on legal concepts and their application for the construction industry
- 2. Identify optimum contractual solutions using Australian Standards general conditions of contract
- 3. Evaluate and interpret commonly used contract price and project delivery options to enable the procurement of complex construction projects
- 4. Formulate and apply available remedies to construction contract disputes
- 5. Evaluate and interpret the complexity of issues associated with identifying and selecting the different types of insurances used for construction projects.

Alignment of Learning Outcomes, Assessn	nent and Gr	radu	ate .	Attr	ibut	es		
		Advan Level	ced					
Alignment of Assessment Tasks to Learnir	ng Outcome	!S						
Assessment Tasks	Lear	Learning Outcomes						
	1		2	3	3	4	5	
1 - Written Assessment - 30%	•		•					
2 - Research Assignment - 50%				•	•	•	•	
3 - Online Test - 20%	•		•	•	)	•	•	
Alignment of Craduate Attributes to Learn	ina Outcom	200						
Alignment of Graduate Attributes to Learn  Graduate Attributes	iing Outcon		ning (	Outco	mes			
		1	2	<u>.</u>	3	4	5	
1 - Knowledge		0	0	,				
2 - Communication			0	,			۰	
3 - Cognitive, technical and creative skills		0	Г	٦	0	0	0	
4 - Research					0	0	0	
5 - Self-management								
6 - Ethical and Professional Responsibility						o	0	
7 - Leadership								
8 - Aboriginal and Torres Strait Islander Cultures								
Alignment of Assessment Tasks to Gradua	ata Attributa	20						
Assessment Tasks		luate	Attrik	outes				
	1	2	3	4	5	6	7	
1 - Written Assessment - 30%	o	0	o					
2 - Research Assignment - 50%		0	0	0		0		

# Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.