

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLCN28002 Construction Risk Management

Term 2 - 2024

Profile information current as at 23/05/2024 06:47 am

All details in this unit profile for BLCN28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Construction Risk Management you will learn the construction-specific nuances of risk management. You will also learn why standard insurance programs have unique implications for contractors and how to evaluate effective strategies for managing construction risks. Viewed through the lens of the construction risk and insurance framework, this unit provides you with an understanding of the strategies for mitigating, transferring, and insuring construction risks. You will learn how risks are commonly allocated in a construction project and how to identify variances between a contractor's insurance coverage and the total project risks. You will gain the knowledge to monitor and identify statutory changes and judicial rulings that impact the contractor's liabilities as well as the coverage they have in place to mitigate potential liabilities.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Brisbane
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from CQU SUTE Student Unit Evaluations T2/22

Feedback

The student responded that they really enjoyed learning and attending this class.

Recommendation

The teaching team will continue to encourage all students to attend classes and actively participate with the teaching staff in the discussions and sharing of industry knowledge. This supports learning enjoyment, skills development such as communication and networking between students.

Feedback from CQU SUTE Student Unit Evaluations T2/22

Feedback

The unit is one of the most structured ones. As an idea for possible improvement I would be interested in brainstorming risk situations, on what could go wrong on site.

Recommendation

The unit is constructively aligned for student learning outcomes so that students are always clear on what is studied and how this builds knowledge for each assessment and graduate career attributes. The positive suggestion for students brainstorming on site safety and risk situations will be included for the next teaching term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify and evaluate project risks and opportunities within various construction procurement contexts
2. Critically analyse the main forces which drive business strategy as they relate to risk
3. Identify and evaluate management strategies for mitigating, transferring, and insuring construction risk
4. Effectively communicate business risks and their implications on insurance to various stakeholders.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•	•		
2 - Research Assignment - 50%			•	•
3 - Online Test - 20%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication				○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research			○	
5 - Self-management				
6 - Ethical and Professional Responsibility				○
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 30%	○	○	○			○		
2 - Research Assignment - 50%	○	○	○	○	○	○		
3 - Online Test - 20%	○				○			

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.