## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 22/11/2024 11:48 pm

All details in this unit profile for BLAR14020 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

### Overview

This unit represents the culmination of your formal studies as a building professional and seeks to equip you with the necessary research skills to allow you to continue in the challenging, yet rewarding career, of a practicing building professional. In this unit, you will produce a dissertation detailing the results of the research project you will undertake. Between the research project and the dissertation, you will demonstrate your analysis, reflection and judgment skills through solving technical problems, evaluating project processes, outcomes and related learning experiences. The unit will give you an opportunity to develop your personal and interpersonal skills and apply the principles of social innovation to a research project. Note: Prior to the commencement of term and before an enrolment can be accepted, you must confirm with the Unit Coordinator that you have completed the prerequisite research planning unit BLAR14019, that the research remains viable and an academic supervisor is available. Students who have successfully completed BLCN13021 or BLSV14015 should not enrol in this unit.

## **Details**

Career Level: Undergraduate

Unit Level: Level 4 Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

## Pre-requisites or Co-requisites

Pre-requisite: BLAR14019 Built Environment Research Plan, and Condition: Successfully completed 144 units of credits in the Building Surveying (Honours) or Construction Management (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

# Offerings For Term 1 - 2025

• Online

# Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

# **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

## Previous Student Feedback

# Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teaching Evaluation survey.

#### **Feedback**

It was suggested by a student that the rubrics in the marking sheet of the assessment items may need to be updated.

#### Recommendation

The teaching team will review and update the assessment marking rubrics to ensure that these are aligned with the unit weekly Modules and lecture discussions.

Feedback from Student Unit and Teaching Evaluation survey.

#### **Feedback**

Some students pointed to the need to include additional tutorials throughout the term to assist them in managing the research journey.

#### Recommendation

The teaching team will ensure that weekly consultation sessions are offered to students to discuss their research in progress.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.