

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLAR14020 Built Environment Research

Term 2 - 2024

Profile information current as at 19/05/2024 01:30 am

All details in this unit profile for BLAR14020 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit represents the culmination of your formal studies as a building professional and seeks to equip you with the necessary research skills to allow you to continue in the challenging, yet rewarding career, of a practicing building professional. In this unit, you will produce a dissertation detailing the results of the research project you will undertake. Between the research project and the dissertation, you will demonstrate your analysis, reflection and judgment skills through solving technical problems, evaluating project processes, outcomes and related learning experiences. The unit will give you an opportunity to develop your personal and interpersonal skills and apply the principles of social innovation to a research project. Note: Prior to the commencement of term and before an enrolment can be accepted, you must confirm with the Unit Coordinator that you have completed the prerequisite research planning unit BLAR14019, that the research remains viable and an academic supervisor is available. Students who have successfully completed BLCN13021 or BLSV14015 should not enrol in this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Pre-requisite: BLAR14019 Built Environment Research Plan, and Condition: Successfully completed 144 units of credits in the Building Surveying (Honours) or Construction Management (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teaching Evaluation survey.

Feedback

It was suggested by a student that the rubrics in the marking sheet of the assessment items may need to be updated.

Recommendation

The teaching team will review and update the assessment marking rubrics to ensure that these are aligned with the unit weekly Modules and lecture discussions.

Feedback from Student Unit and Teaching Evaluation survey.

Feedback

Some students pointed to the need to include additional tutorials throughout the term to assist them in managing the research journey.

Recommendation

The teaching team will ensure that weekly consultation sessions are offered to students to discuss their research in progress.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply appropriate strategies and social innovation principles to resolve technical problems and evaluate project processes, outcomes and related learning experiences
2. Develop and evaluate accepted standards of research and scholarship using sound analysis, reflection and judgement to write a concise dissertation
3. Demonstrate professional practice skills
4. Employ effective scholarly and professional communication skills.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•	•	•
2 - Written Assessment - 60%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	
7 - Cross Cultural Competence				
8 - Ethical practice	•	•	•	•
9 - Social Innovation	•	•		
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•		•		•	•	
2 - Written Assessment - 60%	•	•	•	•	•	•		•	•	

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.