

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLAR13042 *Building Sector Management*

Term 3 - 2027

Profile information current as at 17/09/2026 04:18 am

All details in this unit profile for BLAR13042 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit comprises seven key topics covering the development of Australia's design and construction industry, Government and private sector roles in managing Australian construction industry and emerging trends applied to the construction industry.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Students found the unit useful and informative; however, some indicated that the scope of the final research assignment was extensive relative to the specified word limit, leading to a greater focus on managing the process rather than fully developing the content.

Recommendation

Review the scope and expectations of the final assessment to ensure alignment with the word limit, or adjust the structure to allow students to better focus on the depth and quality of their research.

Feedback from Staff Feedback

Feedback

The unit places significant emphasis on the research component, however, the time available for students to adequately develop their final research assessment is limited.

Recommendation

Reconsider the unit structure and timeline to allocate more time for the final research task, allowing students to engage more deeply with the research process and produce higher-quality outcomes.

Feedback from Staff Feedback

Feedback

There is an opportunity to further enhance student learning through increased hands-on practice during tutorials, as additional opportunities to actively apply concepts could strengthen understanding and skill development.

Recommendation

Incorporate more structured, practical activities within tutorials, such as guided exercises, short applied tasks, and real-world problem-solving scenarios. This will provide students with regular opportunities to practice key concepts, receive immediate feedback, and build confidence in applying their knowledge in both assessment and professional contexts.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.