

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLAR12038 *Building Industry Contracts*

Term 1 - 2027

Profile information current as at 12/09/2026 12:13 pm

All details in this unit profile for BLAR12038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit develops a detail understanding of the impacts and role of industry specific contracts (including lump sum, cost plus, design and build) in the design and construction process including study of: contract types, documents, registration, tendering, analysis, scheduling, general conditions; introduction to Specifications as a part of contract documentation; quality control; introduction to programming techniques; variations to contracts; Conditions of Engagement of Engineering and Architectural Consultants. It looks at organisational structures which ensure effective outcomes including modeling and operations research, decision theory, decision trees, linear and dynamic programming. It provides an understanding of when to use standard or customised forms of building contracts and provides an introduction to the use of Partnering, Alliance Contracting, BOOT contracts and other non traditional forms of contracts. Case studies will be used to demonstrate unit content.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teaching Evaluation (SUTE) in T1, 2025

Feedback

Students indicated that the contracts covered in the unit would benefit from being more current and aligned with contemporary industry practice.

Recommendation

Conduct regular reviews of unit content to ensure the inclusion of current and widely used contract types. Most importantly, we will strengthen alignment with industry standards through consultation with industry partners and professional bodies. Moreover, we will integrate recent case studies and practical examples to reflect contemporary contractual practices and enhance the relevance of student learning.

Feedback from Student Unit and Teaching Evaluation (SUTE) in T1, 2025

Feedback

Students identified that Moodle resources could be improved by placing greater emphasis on relevant contract types (such as Design and Construct, Project Management, and domestic contracts) with more detailed explanations and discussions. They also suggested reducing the emphasis on PPP and BOLT civil works contracts, which were perceived as less directly applicable.

Recommendation

Revise the Moodle materials to prioritise contract types such as Design and Construct, Project Management, and domestic contracts, while reducing emphasis on PPP and BOLT contracts. We will enhance the depth of content by incorporating detailed explanations, annotated examples, and practical case studies aligned with assessment tasks. In addition, we will engage industry input and use ongoing student feedback to ensure the content remains current, relevant, and effective.

Feedback from Student Unit and Teaching Evaluation (SUTE) in T1, 2025

Feedback

Students indicated that the Moodle site was difficult to navigate and appeared disorganised, which impacted their ability to locate and engage with learning materials efficiently.

Recommendation

Redesign the Moodle site to improve clarity and logical flow through a structured weekly format, supported by consistent labelling and formatting across all resources. In addition, we will regularly review and streamline content to remove redundancies and ensure materials remain organised, accessible, and user-friendly.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.