



BLAR11051 Construction Legislation 1

Term 1 - 2024

Profile information current as at 26/06/2024 07:13 pm

All details in this unit profile for BLAR11051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will give you the opportunity to examine and apply the National Construction Code (NCC) and associated legislation to Building Class 1 and 10 projects (residential). Students will learn about statutory controls and assessment; enforcement proceedings; how occupational health and safety, environmental and heritage legislation interact with the NCC; and the application of the principles of performance-based legislation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Written Assessment**

Weighting: 40%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student

Feedback

The units were well presented and the lecturer provided excellent industry knowledge and examples.

Recommendation

The lecturer will continue and make improvements as identified and requested during the term.

Feedback from Student

Feedback

It would be helpful if the unit used MS Teams as others do.

Recommendation

MS teams is not mandated for use and is at the lecturer's discretion. However, it is recommended to assist in the unit's overall communication as students can use the team between themselves.

Feedback from Student

Feedback

The resources could be improved in coverage. Maybe a unit study guide could be provided.

Recommendation

A unit study guide will be investigated and developed in support of the reduced assessments.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.
2. Know when and how to use performance-based provisions.
3. Explain how Australian Standards and Codes are used in building legislation.
4. Interpret occupational health and safety, environmental and heritage legislation provisions for building class 1 and 10 projects.
5. Know and apply the enforcement provisions under current building legislation, including Occupational Health and Safety, Heritage and NCC.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	•	•	•		
2 - Written Assessment - 40%	•	•	•		•
3 - Written Assessment - 40%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•		•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking					
4 - Information Literacy	•		•	•	
5 - Team Work					
6 - Information Technology Competence		•		•	•
7 - Cross Cultural Competence					
8 - Ethical practice		•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Office or equivalent software
- Webcam and headset

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Peter F Lawrence (Engineering) Unit Coordinator
p.lawrence1@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1- Introduction to the National Construction Code (NCC) Volume 2	Please refer to the Moodle unit site for additional information.	

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2 - NCC Vol 2: Site preparation, footings, slabs and masonry construction	Please refer to the Moodle unit site for additional information.	

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3 - NCC Vol 2: Framing, roofing, wall cladding, glazing	Please refer to the Moodle unit site for additional information.	

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4 - NCC Vol 2: Fire safety, health and amenity	Please refer to the Moodle unit site for additional information.	Assessment 1 (20%) Due: Week 4 Friday (29 Mar 2024) 11:45 pm AEST

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Topic 5 - NCC Vol 2:
Movement, access,
additional requirements and
structural design manuals

Please refer to the Moodle unit site for
additional information.

Vacation Week - 08 Apr 2024

Module/Topic

Chapter

Events and Submissions/Topic

No scheduled class

Use the time to work on an
assessment or take a wellness break.

Week 6 - 15 Apr 2024

Module/Topic

Chapter

Events and Submissions/Topic

Topic 6 - Energy efficiency

Please refer to the Moodle unit site for
additional information.

Week 7 - 22 Apr 2024

Module/Topic

Chapter

Events and Submissions/Topic

Topic 7 - Performance
provisions

Please refer to the Moodle unit site for
additional information.

Week 8 - 29 Apr 2024

Module/Topic

Chapter

Events and Submissions/Topic

Topic 8 - Australian
Standards

Please refer to the Moodle unit site for
additional information.

Week 9 - 06 May 2024

Module/Topic

Chapter

Events and Submissions/Topic

Topic 9 - Understanding the
changing legislative
environment

Please refer to the Moodle unit site for
additional information.

Assessment 2 (40%) Due: Week 9
Friday (10 May 2024) 11:45 pm AEST

Week 10 - 13 May 2024

Module/Topic

Chapter

Events and Submissions/Topic

Topic 10 - Professional
liability and development
offences

Please refer to the Moodle unit site for
additional information.

Week 11 - 20 May 2024

Module/Topic

Chapter

Events and Submissions/Topic

Topic 11 - Heritage issues

Please refer to the Moodle unit site for
additional information.

Week 12 - 27 May 2024

Module/Topic

Chapter

Events and Submissions/Topic

Topic 12 - Next edition

Please refer to the Moodle unit site for
additional information.

Review/Exam Week - 03 Jun 2024

Module/Topic

Chapter

Events and Submissions/Topic

Unit review and exam period begins.

Assessment 3 (40%) Due:
Review/Exam Week Tuesday (4 June
2024) 11:45 pm AEST

Exam Week - 10 Jun 2024

Module/Topic

Chapter

Events and Submissions/Topic

Exam period concludes.

Assessment Tasks

1 Assessment 1 (20%)

Assessment Type

Written Assessment

Task Description

Assessment 1 relates to learning outcomes 1, 2 and 3, requiring research to answer questions on applying Code provisions to different building elements, and demonstrating communication and referencing skills via your response.

Assessment Due Date

Week 4 Friday (29 Mar 2024) 11:45 pm AEST

Return Date to Students

Vacation Week Friday (12 Apr 2024)

Students will be advised if a delay emerges.

Weighting

20%

Assessment Criteria

Your assessment submission must be in an electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions from the Assessment tab shown on the unit Moodle site. Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report. You must ensure that the work is your own or has been correctly referenced to the appropriate author(s), according to the CQU requirements. You will find further support material for this assessment on the unit Moodle site.

The assessment will be assessed on the following criteria:

Show clarity and succinctness of expression.

Adequate coverage of topics discussed.

Use and reference correctly supporting information.

Communicate using correct spelling, grammar and punctuation.

Use graphs, illustrations and other graphics to visually support your submission.

Demonstrate the core knowledge associated with this unit and show appropriate application of that knowledge.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as a single file via the Moodle Assessment portal.

Learning Outcomes Assessed

- Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.
- Know when and how to use performance-based provisions.
- Explain how Australian Standards and Codes are used in building legislation.

2 Assessment 2 (40%)

Assessment Type

Written Assessment

Task Description

Assessment 2 relates to learning outcomes 1, 2, 3 and 5, requiring research to answer questions on applying and enforcing Code provisions for residential projects, and demonstrating communication and referencing skills via your response.

Assessment Due Date

Week 9 Friday (10 May 2024) 11:45 pm AEST

Return Date to Students

Week 11 Friday (24 May 2024)

Students will be advised if a delay emerges.

Weighting

40%

Assessment Criteria

Your assessment submission must be in an electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions from the Assessment tab shown on the unit Moodle site. Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report. You must ensure that the work is your own or has been correctly referenced to the appropriate author(s), according to the CQU requirements. You will find further support material for this assessment on the unit Moodle site.

The assessment will be assessed on the following criteria:

Show clarity and succinctness of expression.

Adequate coverage of topics discussed.

Use and reference correctly supporting information.

Communicate using correct spelling, grammar and punctuation.

Use graphs, illustrations and other graphics to visually support your submission.

Demonstrate the core knowledge associated with this unit and show appropriate application of that knowledge.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as a single file via the Moodle Assessment portal.

Learning Outcomes Assessed

- Examine and apply the National Construction Code (NCC) for Building Class 1 and 10 projects.
- Know when and how to use performance-based provisions.
- Explain how Australian Standards and Codes are used in building legislation.
- Know and apply the enforcement provisions under current building legislation, including Occupational Health and Safety, Heritage and NCC.

3 Assessment 3 (40%)

Assessment Type

Written Assessment

Task Description

Assessment 3 relates to learning outcomes 3, 4 and 5, requiring research to answer questions on applying and enforcing Australian Standards and NCC health, environmental and heritage provisions on residential projects, and demonstrating communication and referencing skills via your response.

Assessment Due Date

Review/Exam Week Tuesday (4 June 2024) 11:45 pm AEST

Return Date to Students

Friday 28 June 2024. Students will be advised if a delay emerges.

Weighting

40%

Minimum mark or grade

18/40

Assessment Criteria

Your assessment submission must be in an electronic format.

Before or on the nominated due date, upload your work following the on-screen instructions from the Assessment tab shown on the unit Moodle site. Your submission will be processed through the similarity detection software, Turnitin. You may amend your work based on the detection report. You must ensure that the work is your own or has been correctly referenced to the appropriate author(s), according to the CQU requirements. You will find further support material for this assessment on the unit Moodle site.

The assessment will be assessed on the following criteria:

Show clarity and succinctness of expression.

Adequate coverage of topics discussed.

Use and reference correctly supporting information.

Communicate using correct spelling, grammar and punctuation.

Use graphs, illustrations and other graphics to visually support your submission.

Demonstrate the core knowledge associated with this unit and show appropriate application of that knowledge.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as a single file via the Moodle Assessment portal.

Learning Outcomes Assessed

- Explain how Australian Standards and Codes are used in building legislation.
- Interpret occupational health and safety, environmental and heritage legislation provisions for building class 1 and 10 projects.
- Know and apply the enforcement provisions under current building legislation, including Occupational Health and Safety, Heritage and NCC.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem