

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BLAR11033 *Building Materials 1*

Term 1 - 2027

Profile information current as at 12/09/2026 03:21 am

All details in this unit profile for BLAR11033 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will develop your knowledge on the physical and chemical properties, usage, durability, innovation, and disposal of building materials. You will explore and understand environmental impacts of building materials, their roles in contributing to sustainable design and a circular economy, and innovative building materials and systems through examining real-world practical examples i.e. case study buildings. You will also learn about: relevant Australian Standards; quality control procedures for the manufacture, testing, and handling of materials; and life cycle assessments and conditions through recycling, re-use, by-products synergy, and resource efficiency. International standards will be introduced selectively where relevant to support comparison and professional awareness, while maintaining Australian Standards as the primary reference point

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Students noted that some of the reading material is UK-based, which creates challenges given the differences in terminology, and practices compared to the Australian context.

Recommendation

Future offerings should prioritise the inclusion of Australian-based reading materials to ensure alignment with local standards, terminology, and industry practices.

Feedback from Student Feedback

Feedback

Students indicated that the criteria for the research assessments were not clear, making it difficult to determine exactly what content was required to meet the expectations and successfully pass.

Recommendation

Assessment criteria should be reviewed and refined to provide clearer guidance on expectations. Additional examples and explanatory notes should be considered to help students better understand the required content and standards for successful completion.

Feedback from Student Feedback

Feedback

The unit is well-structured, and the content is clearly organised on Moodle. Learning resources are easy to access, logically sequenced, and support students in navigating the unit effectively, which enhances the overall learning experience.

Recommendation

The organisation of unit content on Moodle and the clarity of learning resources should be maintained. Future offerings should continue to ensure that materials are structured to support easy access and effective engagement with the content.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.