

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# BIOL12112 *Animal and Plant Physiology*

## Term 1 - 2025

Profile information current as at 22/11/2024 05:17 pm

All details in this unit profile for BIOL12112 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In Animal and Plant Physiology you will study the basic functioning of plants and animals. You will explore a number of major themes in biology including the integral relationship between structure and function, the maintenance of homeostasis and the principles of evolution and adaptation. You will examine major functions of living organisms such as locomotion, nutrition, respiration, circulation and reproduction. In the practical component you will gain hands-on experience of relevant laboratory and field procedures.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites BIOL11102 Life Science Laboratory and ENVR11014 Environmental Monitoring

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

**Feedback**

Unit Coordinators changed partway through term and this impacted student experience.

**Recommendation**

Avoid staffing changes where possible; where not possible in future find ways to mitigate the impact to student experience.

#### Feedback from SUTE

**Feedback**

The residential school was a positive experience and students learned a lot from the hands on experience.

**Recommendation**

Continue to provide a hands on residential school with enthusiastic teaching staff.

#### Feedback from SUTE

**Feedback**

Some lecture recordings are from several years ago and should be updated.

**Recommendation**

Update lecture recordings where relevant.

#### Feedback from SUTE

**Feedback**

Feedback on assessment was not timely.

**Recommendation**

In future, timelines for feedback as outlined in the Unit Profile will be maintained.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.