

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



BIOH28001 *Pathophysiology and Pharmacology* for Nurses 1 Term 3 - 2027

Profile information current as at 04/09/2026 06:43 pm

All details in this unit profile for BIOH28001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will explore fundamental anatomy, physiology and pathophysiology alteration in function as seen in disease of the cardiovascular, respiratory, endocrine, nervous, and haematological systems, along with the pharmacology of drugs used in the treatment and management of a health alteration within these systems. Throughout the unit, there is an integrated focus on body systems contrasting normal and abnormal, and how changes in health status may be managed therapeutically. The unit concentrates on common major acute and chronic health alterations of these body systems which facilitates a comprehensive study of the pathophysiology encountered in these states, as well as gaining an understanding of normal physiology. This is complemented by the study of the treatment and management of these health alterations. The unit is scheduled to complement Nursing Practice in Context 1, where the nursing responsibilities and care of consumers experiencing these health alterations are explored.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: Enrolment in Master of Nursing (Graduate Entry).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students requested more baseline anatomy and physiology be incorporated into the unit coursework.

Recommendation

Recommendation to spend additional time in the lecture series to draw parallel to normal A & P to allow a more comprehensive understanding of pathophysiological changes.

Feedback from SUTE

Feedback

Students enjoy the clinical application of the case study assessment.

Recommendation

Continue to implement the case study assessment, ensuring strong alignment between assessment, weekly content and learning objectives.

Feedback from SUTE

Feedback

Additional tutorial time requested to go through Q & A review worksheets.

Recommendation

The Q & A review documents resource was provided as an optional study resource for students. Perhaps in future, the tutorial timeslot could be extended to allow for a weekly concept deep-dive as well as discussion of the clinical scenarios presented in the Q & A resource to enhance learning.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.