

Profile information current as at 08/10/2024 09:25 am

All details in this unit profile for AVAT20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

### Overview

In Aeronautical Practice 3 you will consolidate your solo cross country navigation experience through the synthesis of theory and practice. Your flight training will be provided by an external flight training provider. You will be able to fly solo to a distant aerodrome, land and later return to your training aerodrome. Solo night flights will be conducted in the circuit area to enable you to meet the night solo requirements of the Command Instrument Rating. You will accumulate the minimum aeronautical experience requirements for the Private Pilot Licence. You will also develop analytical, communication and presentation skills to review your flight training. You will be required to attend residential school in order to satisfy part of the assessment.

### **Details**

Career Level: Postgraduate

Unit Level: Level 8 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

# Pre-requisites or Co-requisites

Prerequisite: AVAT20002 Aeronautical Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="#">Assessment Policy and Procedure (Higher Education Coursework)</a>.

# Offerings For Term 1 - 2024

• Mixed Mode

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

### Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

### **Assessment Overview**

#### 1. Practical Assessment

Weighting: Pass/Fail 2. **Presentation** Weighting: Pass/Fail

# Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## **CQUniversity Policies**

### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

# **Unit Learning Outcomes**

### On successful completion of this unit, you will be able to:

- 1. Pilot an aeroplane solo under supervision on a navigation exercise to a distant aerodrome, land and return
- 2. Pilot an aeroplane solo under supervision in the circuit area at night
- 3. Analyse and reflect critically on your navigation and night flight training
- 4. Synthesise aviation theory and flight practice relevant to navigation and night exercises
- 5. Communicate effectively with aviation staff.

N/A

N/A Level	Introductory Level Le	termediate evel	Graduat Level	Profes Level	sional	Advar Level	nced					
Alignment	t of Assessm	ent Task	ks to Lea	arning O	utcome	es						
Assessment Tasks Learning Outcomes												
					1		2	3	3	4	!	5
1 - Practica	l Assessment - 0	%			•		•			•	(	•
2 - Presenta	ation - 0%								•	•		
Alignment	t of Graduate	e Attribu	tes to L	earning	Outcor	nes						
Graduate Attributes Learning Outcomes												
						1	2	2	3	4		5
1 - Knowled	lge					0	c	,	0	٥		o
2 - Commun	nication						c	,				
3 - Cognitiv	e, technical and	creative sk	cills			0	c	)	0	٥		0
4 - Researci	h								0			
5 - Self-mar	nagement						c	,				
6 - Ethical a	and Professional	Responsibi	ility			o	c		0	0		0
7 - Leadersl	hip											
8 - Aborigin	al and Torres St	rait Islande	er Cultures	5								
Alignment	t of Assessm	ent Task	ks to Gr	aduate A	ttribut	es						
Assessment Tasks Graduate Attributes												
					1	2	3	4	5	6	7	8
		0/_			o	o	o		o	o		
1 - Practica	l Assessment - 0	70										

Alignment of Learning Outcomes, Assessment and Graduate Attributes

# Textbooks and Resources

### **Textbooks**

There are no required textbooks.

### **IT Resources**

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

# Referencing Style

All submissions for this unit must use the referencing style: <u>American Psychological Association 7th Edition (APA 7th</u> edition)

For further information, see the Assessment Tasks.

# **Teaching Contacts**

Carl Gu Unit Coordinator

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## Schedule

Week 1 - 04 Mar 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 2 - 11 Mar 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 3 - 18 Mar 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 4 - 25 Mar 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 5 - 01 Apr 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Vacation Week - 08 Apr 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 6 - 15 Apr 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical

Week 7 - 22 Apr 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Flight Training		Flight Practical
Week 8 - 29 Apr 2024		3
Module/Topic	Chapter	Events and Submissions/Topic
Flight Training	Chapter	Flight Practical
		riight Plactical
Week 9 - 06 May 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 10 - 13 May 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 11 - 20 May 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Week 12 - 27 May 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical
Review/Exam Week - 03 Jun 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Exam Week - 10 Jun 2024		
Module/Topic	Chapter	<b>Events and Submissions/Topic</b>
Flight Training		Flight Practical

# **Assessment Tasks**

# 1 Practical Flight Examination

### **Assessment Type**

**Practical Assessment** 

### **Task Description**

Assessment of the flight ability at the end of the flight unit

### **Assessment Due Date**

**Return Date to Students** 

### Weighting

Pass/Fail

## Minimum mark or grade

50%

### **Assessment Criteria**

In accordance to flight provider standards.

### **Referencing Style**

• American Psychological Association 7th Edition (APA 7th edition)

#### Submissior

No submission method provided.

### **Graduate Attributes**

Knowledge

- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

### **Learning Outcomes Assessed**

- Pilot an aeroplane solo under supervision on a navigation exercise to a distant aerodrome, land and return
- Pilot an aeroplane solo under supervision in the circuit area at night
- Synthesise aviation theory and flight practice relevant to navigation and night exercises
- Communicate effectively with aviation staff.

# 2 Critical analysis of topic in regard to a flight lesson. Paper and Presentation

### **Assessment Type**

Presentation

### **Task Description**

This assessment involves a paper on the critical analysis and reflection of one of your flight lessons in the unit. The paper and presentation recording must be uploaded to the Moodle site.

#### **Assessment Due Date**

See Moodle page

#### **Return Date to Students**

### Weighting

Pass/Fail

### Minimum mark or grade

50%

### **Assessment Criteria**

The assessment criteria will be in the form of a marking rubric for the presentation and a template and assessment criteria for the paper. These will be available on the Moodle site.

### **Referencing Style**

• American Psychological Association 7th Edition (APA 7th edition)

### Submission

Online

#### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

#### **Learning Outcomes Assessed**

- Analyse and reflect critically on your navigation and night flight training
- Synthesise aviation theory and flight practice relevant to navigation and night exercises

# **Academic Integrity Statement**

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the <u>Academic Learning Centre (ALC)</u> can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### **Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



### **Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem