### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 19/05/2024 06:58 am

All details in this unit profile for AVAT13026 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

#### Overview

This unit will provide you with the opportunity to showcase your knowledge and analytical skills through a research project on an approved authentic aviation-related topic. You will identify and negotiate appropriate research questions and project objectives, develop a project proposal, conduct a comprehensive literature review, and choose an appropriate methodology to be used for critical analysis, all in a team environment. You will generate solutions to the research questions, and present findings of the analysis in a research report and a formal group presentation to project supervisors and peers. You will defend your project by answering questions raised during the formal presentation. To achieve this, you and your team will work with a designated academic supervisor.

### **Details**

Career Level: Undergraduate

Unit Level: Level 3 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Prerequisite: SOCL19060 Research Methods and minimum of 96cp study.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

## Offerings For Term 2 - 2024

- Cairns
- Online

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

#### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

## Class Timetable

#### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

#### **Assessment Overview**

1. Research Proposal

Weighting: 20%

2. Research Assignment

Weighting: 30% 3. **Report** Weighting: 40% 4. **Presentation** Weighting: 10%

## Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

## **Unit Learning Outcomes**

## On successful completion of this unit, you will be able to:

- 1. Identify and formulate appropriate research questions and project objectives for an authentic aviation problem in a team environment
- 2. Critically review the literature to generate conclusions
- 3. Develop and justify methodologies appropriate to the research topic
- 4. Present and defend research findings in a professional manner as a member of a team using oral and written formats.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes Introductory Intermediate Graduate Professional Advanced Level Level Level Level Level Level Alignment of Assessment Tasks to Learning Outcomes **Learning Outcomes Assessment Tasks** 2 4 1 3 1 - Research Proposal - 20% 2 - Research Assignment - 30% 3 - Report - 40% 4 - Presentation - 10% Alignment of Graduate Attributes to Learning Outcomes **Graduate Attributes Learning Outcomes**

1 - Communication  2 - Problem Solving  3 - Critical Thinking  4 - Information Literacy  5 - Team Work  6 - Information Technology Competence  7 - Cross Cultural Competence  8 - Ethical practice  9 - Social Innovation		1	2	3	4
3 - Critical Thinking  4 - Information Literacy  5 - Team Work  6 - Information Technology Competence  7 - Cross Cultural Competence  8 - Ethical practice	1 - Communication	•		•	•
4 - Information Literacy  5 - Team Work  6 - Information Technology Competence  7 - Cross Cultural Competence  8 - Ethical practice	2 - Problem Solving	•	•	•	
5 - Team Work 6 - Information Technology Competence 7 - Cross Cultural Competence 8 - Ethical practice	3 - Critical Thinking	•	•		
6 - Information Technology Competence  7 - Cross Cultural Competence  8 - Ethical practice	4 - Information Literacy	•	•	•	
7 - Cross Cultural Competence  8 - Ethical practice  • • • • • • • • • • • • • • • • • • •	5 - Team Work	•			•
8 - Ethical practice	6 - Information Technology Competence	•			
	7 - Cross Cultural Competence	•		•	
9 - Social Innovation	8 - Ethical practice	•			•
5 Social Information	9 - Social Innovation	•		•	

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

10 - Aboriginal and Torres Strait Islander Cultures

# Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.