



AVAT11009 Principles and Practice of Aviation Law and Policy

Term 2 - 2024

Profile information current as at 16/07/2025 05:02 am

All details in this unit profile for AVAT11009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will learn about the national aviation rules that protect individual countries and how airlines can operate globally within the International Civil Aviation Organization (ICAO) rules. You will learn about the regulatory structure of civil aviation and the legal system within which this regulatory system operates and the powers, responsibilities, and scope of the various aviation regulatory authorities at the national and international levels. You will learn about when and where the various legal jurisdictions apply for international flights and the laws that apply to international flights operating domestically in other countries. You will study legal frameworks to investigate international airlines breaking the national laws of a foreign country and what legal instruments are available to prohibit foreign airlines from operating in a country's airspace.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Cairns
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 30%

2. **Presentation**

Weighting: 20%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Increase assessment feedback

Recommendation

Thorough assessment feedback should be provided.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss international standards and practices relevant to aviation staff and management
2. Identify aviation industry conduct which would be considered negligence, breach of contract or a criminal offense internationally
3. Explain how the international civil aviation organisation regulates international flight safety
4. Compare the various international conventions which affect the aviation industry and how they are applied globally.

No external accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 30%	•		•	•
2 - Written Assessment - 50%	•	•	•	•
3 - Presentation - 20%	•	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence			•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

This unit will rely on publicly accessible legal and regulatory documents.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Access to computer/laptop for final test if in person

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Steve Leib Unit Coordinator
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Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Unit Introduction History of International Air Law Public vs Private Air Law Paris Convention	RB1 and RB2	

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
ICAO and the Chicago Convention	RB4	

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Regulation of Aviation and Air Service Agreements	RB4 and RB11	

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Contract Law I: Warsaw and Montreal	RB5	

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Contract Law II: Contracts of Carriage	RB10	

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 19 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Class Presentations	N/A	
Week 7 - 26 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Class Presentations continued	N/A	
Week 8 - 02 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Aviation Security Tokyo, Hague, Montreal	RB13	
Week 9 - 09 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Aviation Safety and Accident Investigation	RB16	
Week 10 - 16 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
IATA	RB4	
Week 11 - 23 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Future of International Regulation (Environmental, Space, and UAV)	RB17	
Week 12 - 30 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
In-class Written Assessment	N/A	
Review/Exam Week - 07 Oct 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 14 Oct 2024		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Policy on AI/generative text usage in AVAT11009:

The use of AI, ChatGPT, or any generative text is strictly prohibited in this unit. All written submissions as part of assessments must be original writing by the student. Submissions that appear to include use of generative text in any amount will result in a penalty and/or academic integrity report.

Assessment Tasks

1 Quizzes

Assessment Type

Online Quiz(zes)

Task Description

You will undertake 4 quizzes in this unit.

Quiz 1 is due by the end of Week 3 and will cover the Chicago Convention and Air Service Agreements.

Quiz 2 is due by the end of Week 5 and will cover the Warsaw Convention, Montreal Convention, and Contracts of

Carriage.

Quiz 3 is due by the end of Week 7 and will cover the content presented by students as part of Assessment 2.

Quiz 4 is due by the end of Week 11 and will cover Safety, Accident Investigation, IATA, and the future regulatory development.

All quizzes will be open on Monday of the week in which they are due, and will close on the Friday of that week at 5PM.

Quizzes must be submitted through Moodle.

Number of Quizzes

4

Frequency of Quizzes

Other

Assessment Due Date**Return Date to Students****Weighting**

30%

Assessment Criteria

Quizzes will be assessed based on in-class content and readings.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

via Moodle

Learning Outcomes Assessed

- Discuss international standards and practices relevant to aviation staff and management
- Explain how the international civil aviation organisation regulates international flight safety
- Compare the various international conventions which affect the aviation industry and how they are applied globally.

2 Presentation

Assessment Type

Presentation

Task Description

Students will choose from a pre-set list of topics from the Chicago Convention, Warsaw Convention, Montreal Convention, or Air Service Agreements. This choice will be available to students on Moodle on a first-come-first-served basis.

Students will then deliver a 5 minute presentation during Weeks 6 and 7 on that topic.

Assessment Due Date

During class in Weeks 6 and 7

Return Date to Students**Weighting**

20%

Assessment Criteria

Presentations must include and will be assessed on:

- The context of the provision/article (which document it is from and why it was included)
- A case study demonstrating why that provision is necessary
- Presentation skills and adhering to the time limit (5 minutes)

Students will be provided with a powerpoint presentation template that must be used for this assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Submission Instructions

Presentations must be delivered live during scheduled class time, either during Week 6 or 7.

Learning Outcomes Assessed

- Discuss international standards and practices relevant to aviation staff and management
- Identify aviation industry conduct which would be considered negligence, breach of contract or a criminal offense internationally
- Compare the various international conventions which affect the aviation industry and how they are applied globally.

3 Short essay test

Assessment Type

Written Assessment

Task Description

Students will complete a short essay test in class during Week 12. This test will be a collection of short answers prompts related to course content, including interpretation of relevant regulatory documents and assessment of case studies.

Assessment Due Date

Live (either in person or online), during the regularly scheduled class period in Week 12.

Return Date to Students**Weighting**

50%

Assessment Criteria

The quality of answers including demonstrated understanding of international regulatory provisions and appropriate application to case studies will be assessed.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Submission Instructions

Whether in person or online, students must take and submit the test via Moodle.

Learning Outcomes Assessed

- Discuss international standards and practices relevant to aviation staff and management
- Identify aviation industry conduct which would be considered negligence, breach of contract or a criminal offense internationally
- Explain how the international civil aviation organisation regulates international flight safety
- Compare the various international conventions which affect the aviation industry and how they are applied globally.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem